Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

12/11/12

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC).

1. Prepared by: Kristin M. Peterson
2. Date submitted: April 11, 2013
3. Date approved: 5/14/13 Date revised ________
4. Department/discipline: Philosophy

5. Department(s) endorsement(s): ____________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Internship
   Abbreviated course title (25 characters or less): ____________

7. Course Designator: PHIL
8. Course Level: 1XXX 9. 2095
10. Number of Credits: Lecture 1-3 Lab ________

11. Control Number (on site) Variable depending on need. Control Number (online) ________

12. Catalog/Course description:
   This internship provides an opportunity for students to take philosophy out of the classroom and use it in the real world by focusing their study on one or more aspects of philosophy and connecting it to a hands-on experience.

13. Course prerequisite(s) or co-requirese (s): Accuplacer scores/ Other courses
   Prerequisite(s): Advance arrangement and consent of instructor
   Co-requisite:

14. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
   A list of readings will be selected in consultation with the instructor that provides a basis for the philosophical concepts that will be applied in the internship.

15. Course Content (Provide an outline of major topics covered in course)
   In addition to introducing the student to the soft skills required for a successful internship the student will be assigned readings that connect the area of philosophy being studied with the internship experience. The amount of material covered will depend on whether this course is
taken for 1, 2, or 3 credits. The expectation is that the student will engage in 15 hours of hands-on internship-like experience and spend a minimum of 15 hours reading philosophy and journaling about the connection between philosophy and the hands-on experience for each credit.

16. Learning Goals, Outcomes, and Assessment Minimum of one goal and two measurable learning outcomes in each competency. If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale. Minimum of two assessment measures for each learning outcome. Add other goals and outcomes as needed. If this course is part of the Minnesota Transfer Curriculum (MTC), attach the MTC goals, outcomes, and your assessment measures to this form.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

I. Goal: To effectively use technology to compose reports
   A. Outcome: Make use of word processing software
      1. Assessments: Internship updates and internship assignments
   B. Outcome: Utilize online writing assistance resources
      1. Assessments: Internship updates and internship assignments

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

I. Goal: To communicate ideas effectively through written and oral means
   A. Outcome: Compose clear sentences and paragraphs
      1. Assessments: Internship updates and internship assignments
   B. Outcome: Report on the work performed
      1. Assessments: Internship updates and internship assignments

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

I. Goal: To integrate problem solving skills in internship activities
   A. Outcome: Adapt to needs of internship
      1. Assessments: Internship updates and internship assignments
   B. Outcome: Formulate solutions to work-related challenges
      1. Assessments: Internship updates and internship assignments

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, and/or respect for global diversity.)

I. Goal: To respect other cultures and traditions
   A. Outcome: Examine cultural differences present in workplace
      1. Assessments: Internship updates and internship assignments
   B. Outcome: Demonstrate the ability to work with others
      1. Assessments: Internship updates and internship assignments
E. Other

17. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below: N/A

See [www.mntransfer.org](http://www.mntransfer.org)
Goal Area(s): ________
Goal and Outcomes:

**Complete the following only if you are proposing a new course:**

1. Planned pattern of offering: Fall X  Spring X  Summer X  Alternate Years ___

2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.

   Preparation of students for engagement in the workplace can only go so far until they are actually placed within the working environment. This course provides an opportunity to develop a workforce-ready student, stronger partnerships with business/industry, and provide students with a pathway to assess their skills and readiness for the demands of their desired employment.

3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.

   There is no overlap with current courses because current philosophy classes focus on classroom learning, whereas this internship focuses on using philosophy in the real world.

4. What is the apparent or expressed student need for this course?

   This course is needed as increased focus is being placed on workforce development and partnerships between the business sector and higher education. This course provides students with the opportunity to make the connections between book learning and real life situations. Additionally, students want internships.

5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.

   N/A

6. Are there any additional licensing/certification requirements involved?

   _____ Yes   _____ X No

   a) Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
b) Attach the required documentation to show course meets required licensing/certification standards.

7. What types of tutoring will be made available through the CAA to students taking this course? As this is a hands on course assistance that the student needs will be provided by the supervising instructor. The CAA will not be involved in tutoring.

8. How will the course be evaluated?

X student evaluation
_____ administrative evaluation
_____ colleague/peer evaluation
X instructor prepared evaluation
X other (please explain) The individual that the student reports to at their place of internship will be asked to evaluate the student and the experience.

9. Special resources—e.g. faculty, space, equipment, library, etc.  None

10. Special course fees:  None

11. Relationship of course to the college mission statement and goals.

This course directly supports the mission of the College through providing a pathway for students to engage in an applicable internship that will prepare them for their future.

12. Relationship of course to the department’s mission statement and goals.

Part of the mission of the philosophy department “is to expand students; knowledge and application of philosophical study..” This internship opportunity will expand students’ knowledge by making connections to various aspects of philosophy. They will apply what they have learned, by doing philosophy, while actively gaining meaningful life skills through their internship.

13. Relationship of course to colleges/university offerings (include tribal colleges).

<table>
<thead>
<tr>
<th>College or University</th>
<th>Course Number and Title</th>
<th>Credits</th>
<th>General Ed</th>
<th>Program</th>
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<tbody>
<tr>
<td>Bemidji State University</td>
<td>Internship 1970, 2970, 3970, 4970</td>
<td>4-12</td>
<td>No</td>
<td>Technological Studies</td>
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<tr>
<td></td>
<td>(Example, IT 4970 – Internship)</td>
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<tr>
<td>College of St. Scholastica</td>
<td>BIO 4555 – Internship in Biology,</td>
<td>1-8</td>
<td>No</td>
<td>Biology, Computer Science, Comm &amp; Theater Arts, English, Exercise Physiology, Global, Cultural, Language Studies, History,</td>
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<td></td>
<td>CIS4555-Software Development Internship</td>
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<td>CTA4555-Internship,</td>
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<td>ENG 4450-Internship,</td>
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<td>GCL4555-GCL Internship,</td>
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<td>HIS4555-History Internships,</td>
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<td>Course Code</td>
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<td>Credits</td>
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<td>MGT4555</td>
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<td>MGT4558</td>
<td>International Management Internship</td>
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<td>Auto Body Collision Tech</td>
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<td>GDTC2276</td>
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<td>Technology</td>
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Supplemental Information:
Bemidji State University:
1970, 2970, 3970, 4970 INTERNSHIP - Graded Satisfactory/Unsatisfactory only.
Student internships may be either full-time or part-time in a public or private agency appropriate
to the degree objective. Internships consist of closely supervised periods of service that are
arranged in advance of the course registration. Students should consult their advisor concerning prerequisites.