Fond du Lac Tribal and Community College

COURSE OUTLINE

Date submitted: 5/9/06                Date approved: 4/21/06

Department and Course Number:    SPAN 1010

Title of Course:    Spanish for Professionals

Number of credits: Lecture  3    Lab

Catalog/Course Description:

This course will offer students who are interested in Spanish for the sake of their future jobs an introduction to the language and many useful phrases specifically related to their professions. One component of the class will focus on conversational interactions and recognition of important phrases that they may encounter on the job. The other component of the class will be geared towards an understanding of the customs, culture and people of Spanish speaking individuals.

Placement for Success prerequisites:  (See instruction sheet)

Reading:    English/ Writing:    Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbooks:  Breezing Through Emergency Spanish

Videos and role playing activities

Relationship of proposed course to the department mission and goals

This course will develop global understanding in our students that will prepare them for their future employment choices. It will also foster an interest in the Spanish language and in the people that speak it with the intention of developing a life long curiosity to learn more.

Course goals:

Goal: Students will increase their comprehension of key elements of the Spanish language.
Goal: Students will increase their ability to speak Spanish.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: Students will demonstrate comprehension of basic questions and statements that relate to law enforcement, medical, and social work situations.

Assessment: Spanish phrase drills, written and oral exams and quizzes, and homework assignments.

Assessment: Written tests and quizzes, individual oral exams, class participation and homework assignments.

Outcome: Students will demonstrate an ability to communicate their needs and desires at a basic level as they relate to law enforcement, medical and social work situations.

Assessment: Spanish phrase drills, written and oral exams and quizzes, and homework assignments.

Assessment: Written tests and quizzes, individual oral exams, class participation and homework assignments.

Course content:
(Provide an outline of major topics covered in course)

A. Study of language as a system
   a. Phonetic instruction (alphabet)
   b. Verb conjugation
   c. Greetings
   d. Profession specific vocabulary

B. Emergency Spanish

C. Phrases for specific scenarios (patient/healthcare provider, client/social worker, and individuals and law enforcement officers)
   a. Weapons
   b. Slang
   c. Illnesses and accidents
   d. Etc.

D. Cultural history of Latin Americans
Placement for Success prerequisite  
Check one of each area—English, reading, and math

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