COURSE OUTLINE

Date submitted: 3/12/03  Date approved: 9/27/99

Department and Course Number: CORR 2030

Title of Course: Corrections Seminar - Interpersonal Communication in a Correctional Setting

Number of credits: Lecture 1 Lab

Catalog/Course Description:
This course will prepare students for the specific communication skills needed in a correctional setting. Content will focus on evaluating situations through positioning, posturing, observing and distancing. Communicating with offenders through responding or asking questions; and controlling behavior through handling requests, making requests, and reinforcing behavior.

Placement for Success prerequisites: (See instruction sheet)
Reading: Level 1  English/Writing: Level 1  Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbook: Interpersonal Communication with Correctional Offenders, National Institute of Corrections, 1996.
In class handouts.
Use of video scenarios for analysis.

Relationship of proposed course to the department mission and goals
This course relates to the mission which is to provide a comprehensive approach to corrections, including problem solving and conflict resolution.
Course goals:

Goal: To identify the key role communication skills play in a correctional setting.

Goal: To familiarize students with the key elements of effective communication in a correctional setting.

Goal: To demonstrate the use of effective communications skills.

Goal: To be able to relate communication skills learned to personal situations.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: Students will be able to identify the elements of good correctional communication.

Assessment: Classroom discussion
Assessment: Video scenarios and evaluations

Outcome: Students will be able to demonstrate the use of effective communication in role play.

Assessment: Role play observation and evaluation
Assessment: Proficiency testing

Course content:
(Provide an outline of major topics covered in course)

- Communications in a correctional setting
- NIC Model of interpersonal communication
- Sizing up situations
  - positioning
  - posturing
  - observing
  - listening
- Communications with offenders
  - responding to content
  - responding to feeling
  - responding to feeling and meaning
  - asking questions
- Applications
  - handling requests
  - making requests
  - reinforcing behavior
- Evaluating correctional video situations for communication techniques
- Self critique of personal communication style on role play videos

Placement for Success prerequisite
Check one of each area--English, reading, and math

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