Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM  

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________

2. Date submitted: ________________________________________________

3. Date approved: 5/9/2008 Date revised: 12/9/2014

4. Department/discipline: Chemical Dependency

5. Department(s) endorsement(s): __________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Chemical Dependency Practicum II
   Abbreviated course title (25 characters or less):

7. Course Designator: CDEP

8. Course Level: 2051

9. Number of Credits: Lecture: 0  Lab: 5

10. Control Number (on site): 25
    Control Number (online): 0

11. Catalog/Course description:

    The course is an off-campus experiential learning component of the Chemical Dependency Counselor State License (LADC) program. CDEP 2051 II is one half of 440 hours of the required 880 hours for the LADC. CDEP 2051 II must be taken in sequence with CDEP 2050 I in order to meet the LADC requirements. Attendance at assigned seminars are a required component of CDEP 2051 II. The emphasis of this practicum is on gaining practical experience in using the methods and knowledge gained in the classroom. Students will complete the contracted hours of supervised experience at the practicum site. Students will choose, with instructor approval, a practicum site which meets MN Statute 148C requirements and will complete the required hours in the 12 Core Functions and total hours of practicum experience as defined by MN Statute. Students will complete all requirements of the chemical dependency practicum written contract.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): Completion of the 28 credit Chemical Dependency Certificate or
permission of the Human Services/Chemical Dependency Program Coordinator. Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Practicum contract.

14. Course Content (Provide an outline of major topics covered in course)

Completion of the Practicum contract which includes:
1. Journaling; reflection paper; time sheets recording actual hours in each of the 12 Core Functions and the total number of hours of Practicum completed
2. Written analysis of actual client application for each of the 48 Global Criteria of the 12 Core Functions.
3. Written and verbal discussion of professional ethical issues which arise during the practicum experience.

15. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate knowledge in methods of research. (A, B, C)
2. Demonstrate knowledge of the evidence-based practice approach by retrieving
relevant resources and applying the information to clinical evaluations. (A, B, C)

3. Compare clinical practice to research studies. (A, B)

4. Demonstrate competency in accessing information regarding current trends in the field. (A, C)

5. Locate and summarize the salient points of a current best-practice article from a source relevant to clinical practice. (A, B, C)

6. Communicate effectively in a variety of formats. (B)

7. Articulate her/his position. (B)

8. Demonstrate knowledge in presentation methods. (B)

9. Demonstrate critical thinking to solve problems related to behavior and mental process. (B, C)

10. Demonstrate tolerance of ambiguity and appreciation for the psychological complexities of real-life problems. (B, C, D)

11. Recognize the importance of human diversity markers. (D)

12. Demonstrate knowledge of cultural diversity issues in assessment methods. (B, D)

13. Demonstrate knowledge of the impact of bio-psycho-social issues on the individual. (B, C, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): N/A

Goal and Outcomes:
  Goal: N/A
  Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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