Fond du Lac Tribal and Community College
COURSE OUTLINE FORM
Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ______________________________________________________

2. Date submitted: __________________________________________________

3. Date approved:________ Date revised: 10/14/2014

4. Department/discipline: Health

5. Department(s) endorsement(s): _______________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Emergency Response/First Responder
   Abbreviated course title (25 characters or less):

7. Course Designator: HLTH

8. Course Level: 1050

9. Number of Credits: Lecture: 2__ Lab: 1

10. Control Number (on site): 30
    Control Number (online): 0

11. Catalog/Course description:

    This First Responder course is designed to provide you with information and skills
    that will enable you, the learner, to provide emergency care to the sick and injured.
    The course will utilize both learning from the text and a hands-on approach that
    will promote confidence and competence in skills that will be used to provide care.
    This course is EMSRB certified. (Required for Law Enforcement)

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): None
    Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   1. Text determined by instructor.
14. **Course Content** (Provide an outline of major topics covered in course)

1. Introduction to EMS system
2. Legal and Ethical Issues
3. Well being of the First Responder
4. American Heart Association CPR
5. Basic human body anatomy
6. Airway management
7. Vital signs
8. Patient Assessment Skills
9. Communication and documentation
10. Environmental Emergencies
11. Psych Emergencies and crisis intervention
12. Bleeding and Shock
13. Burn Injuries
14. Immobilization skills
15. Trauma assessment skills
16. Caring for the elderly, infants, and children
17. Child birth
18. Mass casualty and incident command
19. Muscle and bone injuries

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies:*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:
1. Complete National Incident Management System Training Online. (A)
2. Complete a patient report. (B)
3. Demonstrate proper communication skills with patients. (B)
4. Demonstrate skills as defined in written and/or verbal instruction. (B)
5. Recognize the proper medical treatment needed for a specific medical condition. (C)
6. Adapt treatment plan to changing situations. (C)
7. Demonstrate respect of one’s own values in relation to others cultural values providing non-judgmental care. (D)
8. Identify positive solutions for ethical dilemmas. (D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): N/A

Goal and Outcomes:
  - Goal: N/A
  - Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>Credits Awarded</th>
<th>General Education</th>
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