Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________

2. Date submitted: ______________________________________________

3. Date approved: __________________ Date revised: 10/14/2014

4. Department/discipline: Law Enforcement

5. Department(s) endorsement(s): __________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Patrol Procedures
   Abbreviated course title (25 characters or less):

7. Course Designator: LAWE

8. Course Level: 2054

9. Number of Credits: Lecture: 4 Lab: 0

10. Control Number (on site): 30
    Control Number (online): 0

11. Catalog/Course description:
    This course examines the patrol function of the peace officer. Specific content
    areas include vehicle contacts and stops, emergency vehicle operations, traffic
    code enforcement, standard field sobriety testing, and response to public safety
    issues.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): LAWE 2050 Use of Force I: Basic Defensive Tactics & LAWE 2051 Use of Force II: Firearms
    Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
    1. FDLTCC law enforcement program provides the workbook which is updated yearly with fresh and pertinent material for this coursework. It is in a three-ring
binder which can be copied and is useful for the student throughout his/her career so that they can refer back to the material.

2. Each chapter in this course is provided by a professionally trained and experienced law enforcement professional that is certified to teach this material. FDLTCC uses a cadre of over 35 instructors for this course alone. Most if not all instructors are or have been licensed peace officers.

**This course outline is a living document and subject to constant updates due to the nature of the subject matter.**

14. **Course Content** (Provide an outline of major topics covered in course)

1. Legal justification and reasonable suspicion for high risk stop, pre-stop decision, stopping vehicle (squad position & use of lights), factors impacting approach decisions (daytime vs. nighttime, different vehicle types, secondary unit), interview, use of radio and safe return to squad car for checks, disposition and officer discretion (arrest, warn, cite), procedures for concluding a traffic stop, dealing with various violator reactions, vehicle searches, controlled substance, explosives and/or hazardous materials, drug interdiction, and patrol methods.

2. Legal justification and probable cause for stop, pre-stop threat assessment, the use of the radio for communication coordination, procedures for safely making a high risk vehicle stop (cover and concealment, subject response), deployment of squads and personnel, communication and commands to control vehicle occupants, suspect contact and control, follow-through procedures (arrest, transportation), and awareness that law enforcement agencies have different policies pertinent to high risk vehicle stops.

3. How physics affects the operation of a motor vehicle, environmental factors that affect driving, and vehicle inspection checklist.

4. Minnesota Statutes, and as prescribed by NHTSA and the Minnesota Department of Public Safety.


6. Backup, officer safety, safety of others, protecting and securing the scene, crime scene management, types of critical incidents, post critical incident debriefing for stress and tactical analysis, crowd control techniques, and traffic scene management.

7. Responsibilities responding to the fire, responsibilities during the fire, heat, smoke, toxic gasses produced by fires, explosions, flash overs, and back drafts.

8. Basic introduction to hazardous materials as defined by the Occupational Safety and Health Administration (OSHA), and the Emergency Response Guide Book, published by the US Department of Transportation, identifying assisting authorities and resources (local fire departments, the BCA Emergency Communication Center-Minnesota Duty Officer for state level assistances and
state-level notification, the Minnesota Pollution Control Agency, the Minnesota Department of Homeland Security and Emergency Management), Common hazardous materials placards, where they are located and what they represent, and Appropriate actions when hazardous materials are present at a scene or accident.

9. Identification of controlled substances, weights, and measures of controlled substances, paraphernalia, methods of concealment, controlled substance effects on the body, and dangers and hazards associated with handling of controlled substances.


15. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate basic concepts, techniques and skills in properly and safely conducting low risk vehicle contacts. (B,C)
2. Demonstrate the basic concepts, techniques and skills in properly and safely conducting high risk vehicle contacts. (B,C)
3. Completing the State of Minnesota Department of Public Safety Accident Report form, as prescribed by the Minnesota Law Enforcement Accident Report Instruction Manual. (A,B,C)
4. Articulate the responsibilities of a peace officer as they relate to critical
incidents and pursuit driving, respond safely to fire situations, hazardous material incidents (B,C)
5. Identify controlled substances, their effects on the body, and be able to explain common methods used to conceal controlled substances. (A,C)
6. Conduct unknown and high risk vehicle stops. (B,C)
7. Demonstrate understanding of traffic law in law enforcement. (A,B)
8. Demonstrate concepts involved in DWI law enforcement to include implied consent, Standardized Field Sobriety Testing, and testing requirements. (A,B,C,D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): **N/A**

Goal and Outcomes:
- Goal: N/A
- Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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