1. Prepared by: ____________________________________________

2. Date submitted: __________________________________________

3. Date approved: 3/28/2008 Date revised: 10/28/2014

4. Department/discipline: Nursing

5. Department(s) endorsement(s): ________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Nursing Role Transition Clinical
   Abbreviated course title (25 characters or less):

7. Course Designator: NURS

8. Course Level: 1075

9. Number of Credits: Lecture: 0_ Lab: 2

10. Control Number (on site): _10___
    Control Number (online): _0_

11. Catalog/Course description:
    This clinical lab course is designed to transition the licensed practical nurse into
    the registered nurse level abilities. Application of the nursing process, critical
    thinking, nursing interventions, and therapeutic communication skills are
    emphasized in on-campus lab and direct patient care settings.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): Acceptance into ADN program
    Co-requisite: NURS 2110 Integration of Nursing & NURS 2115 Clinical
    Integration & BIOL 2010 Microbiology

13. Course Materials (Recommended course materials and resources. List all that
    apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest
    lecturers).

   1. Medical Surgical Nursing Book
   2. Medical Dictionary
14. **Course Content** (Provide an outline of major topics covered in course)

1. Utilize the nursing process to individualize care for multiple patients.
2. Organization and time management development for multiple patients
3. Implementation of nursing interventions
4. Incorporation of holism into patient care
5. Correlate theory with implementation of nursing care
6. Evaluation of nursing interventions to patient outcomes for multiple patients
7. Correlate medication action with patient situation
8. Promote critical thinking
9. Utilize concepts of health promotion, illness prevention, and restoration of health
10. Recognize diversity
11. Identify the role of complementary therapy
12. Identify the role of the registered nurse.

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies:*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. Collect data in the clinical setting as it pertains to patient care. (A)
2. Report patient identified findings to the interdisciplinary team. (B)
3. Reports patient findings appropriately in an on going basis during the clinical day. (B)
4. Follows a plan of care for assigned patient. (C)
5. Identifies current LPN role in provision of patient care. (D)
6. Prioritizes nursing care provision during the clinical day. (C)
7. Demonstrate an awareness of the relationship of ones values and the medical decisions made as a result of those values. (C,D)
8. Adhere to professional behaviors as identified in nursing student guide. (D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:
    
    See [www.mntransfer.org](http://www.mntransfer.org)

    Goal Area(s): N/A

    Goal and Outcomes:
    
    Goal: N/A
    Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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