1. Prepared by: __________________________________________________
2. Date submitted:________________________________________________
3. Date approved: Date revised: 12/9/2014
4. Department/discipline: Physical Education
5. Department(s) endorsement(s):____________________________________
   (Signatures of the person(s) providing the endorsement are required.)
6. Course Title: Varsity Athletics - Softball
   Abbreviated course title (25 characters or less):
7. Course Designator: PE
8. Course Level: 1065
9. Number of Credits: Lecture: 0  Lab: 1
10. Control Number (on site): 60
    Control Number (online): 0
11. Catalog/Course description:
    Participation in intercollegiate sport competitions, including practices and games
    as required by the coach.
12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): Permission from instructor/coach required
    Co-requisite: None
13. Course Materials (Recommended course materials and resources. List all that
    apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest
    lecturers).
    None
14. Course Content (Provide an outline of major topics covered in course)
    Content individual to each sport. Development of the following:
1. Rules of the game
2. Develop individual skills
3. Team philosophy
   a. Practice strategy
   b. Game strategy
4. Techniques of the game
   a. Offensive
   b. Defensive

15. Learning Goals, Outcomes, and Assessment
    At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

    A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
    B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
    C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
    D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

    Course learning outcomes will fulfill the identified competencies:

    Course Learning Outcomes:

    Upon completion of this course, students will be able to:

    1. Demonstrate the knowledge and critical thinking skills required for participation. (A, C)
    2. Demonstrate the skills and techniques required for participation. (A, C)
    3. Demonstrate the ability to work as a team member to achieve shared goals (B, C)
    4. Demonstrate an understanding of eligibility requirements (A)
    5. Demonstrate improvements in the fundamental skills of the sport (A, C)
    6. Describe skills and techniques that lead to safe play (A, C)
    7. Exhibit a work ethic consistent with participation in varsity athletics including team play and cooperation (A, B, C, D)
16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): N/A

Goal and Outcomes:
  Goal: N/A
  Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>General Education</th>
<th>Program</th>
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