Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: _____________________________________________
3. Date approved: __________________ Date revised: 4/8/2015
4. Department/discipline: German

5. Department(s) endorsement(s):________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: German II
   Abbreviated course title (25 characters or less):
7. Course Designator: GER
8. Course Level: 1002
9. Number of Credits: Lecture: 4__ Lab: 0
10. Control Number (on site): 30
    Control Number (online): 0

11. Catalog/Course description:

    This course is a continuation of German I. (Meets MnTC goal area 8).

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): None
    Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

    1. Materials chosen by instructor based on content and availability.

14. Course Content (Provide an outline of major topics covered in course)

    1. German vocabulary
    2. Basic grammar and sentence structure
3. Short reading exercises
4. German life and culture
5. Current events

15. Learning Goals, Outcomes, and Assessment
   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

   A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

   B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

   C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

   D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

   Course learning outcomes will fulfill the identified competencies:

   Course Learning Outcomes:

   Upon completion of this course, students will be able to:
   1. Identify aspects of German culture (D) (8-2)
   2. Recognize linguistic differences between countries (B) (8-2)
   3. Discuss minimal current events (A) (8-1, 8-4)
   4. Conjugate verbs (B)
   5. Produce concordance of nouns and adjectives (B)
   6. Use intermediate vocabulary units (B)
   7. Use intermediate grammar constructs (B)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

   See www.mntransfer.org

   Goal Area(s): 8

   Goal and Outcomes:
   Goal 8: Global Perspective Goal: To increase students’ understanding of the growing interdependence of nations and peoples and develop their
ability to apply a comparative perspective to cross-cultural social, economic and political experiences.
Outcome: Students will be able to:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>Credits Awarded</th>
<th>General Education</th>
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