Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: ________________________________________________
4. Department/discipline: History

5. Department(s) endorsement(s): ____________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of Global Civilizations II
   Abbreviated course title (25 characters or less):

7. Course Designator: HIST

8. Course Level: 1013

9. Number of Credits: Lecture: 4_ Lab: 0

10. Control Number (on site): 40
    Control Number (online): 0

11. Catalog/Course description:

    The course examines the history of global civilizations from 1500 to the present. The course uses a regional and chronological structure to focus on economic, social and political history of global civilizations. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): None
    Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

6th Edition
3. Lectures.
4. Handouts.
5. Primary Sources via internet (see Course Content).

14. **Course Content** (Provide an outline of major topics covered in course)

1. Introduction
2. Geography/Cartography/Demography
3. Cultures, Languages, Religions
4. North America
   a. Geography/Cartography/Demography
   b. Cultures, Languages, Religions
   c. Contact and Colonization
   d. War for North America
   e. United States
   f. Westward Expansion
   g. Industrialization and Urbanization
   h. Segregation and Civil Rights
   i. World Wars/Cold War
   j. US Global Superpower
   k. Canada
5. South America and Middle America
   a. Geography/Cartography/Demography
   b. Cultures, Languages, Religions
   c. Contact and Colonization
   d. Latin American Independence
   e. Development and Urbanization
   f. Caribbean and Cuba
6. Europe
   a. Geography/Cartography/Demography
   b. Cultures, Languages, Religions
   c. Overseas Expansion and Colonization
   d. Protestant Reformation
   e. Urbanization
   f. Modern Governments and Economies
   g. French Revolution
   h. World Wars
   i. Cold War
   j. Soviet Union
   k. European Wars of Nationalism
   l. European Union
   m. Euro-Zone
7. Mediterranean
   a. Geography/Cartography/Demography,
   b. Culture, Language, Religions
c. Ottoman Empire
d. Egypt and Independence
e. World War I and European Mandates
f. World War II and the Creation of Israel
g. Oil and Politics in the Middle East
h. Persian Gulf War
i. 2011 Independence Movements “Arab Spring”

8. Africa
   a. Geography/Cartography/Demography
   b. Cultures, Languages, Religions
c. Colonialism and Slavery
d. New Imperialism
e. African Independence
f. Dependency Theory
g. Urbanization and Rural Africa
h. South Africa and Apartheid
i. Zaire and Independence
j. Globalization

9. East Asia
   a. Geography/Cartography/Demography
   b. Cultures, Languages, Religions
c. China
d. Opium Wars and the Opening of China
e. Boxer Rebellion
f. Japan
g. Imperial Japan
h. Meiji Restoration
i. Japanese Empire and World War II
j. Communist “New China”
k. Post WWII Japan
l. Korea, Partition, Wars
m. Vietnam

10. South Asia
    a. Geography/Cartography/Demography
    b. Cultures, Languages, Religions
c. British Raj
d. Gandhi and East Indian Independence
e. World War II
f. Partition of India
g. Growth and Emergence of India
h. Pakastan
i. Iran and Afghanistan
j. Globalization

11. SE/Australia/Pacific
    a. Geography/Cartography/Demography
    b. Cultures, Languages, Religions
c. Colonization of Australia
d. Maori and New Zealand
e. Philippines
f. Indonesia and Independence (Sukarno, Suharto)
g. Polynesia
h. World War II
i. Pacific, Economic, Political
j. Modern Australia
   i. Urbanization and Modernization

15. Learning Goals, Outcomes, and Assessment
   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

   A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

   B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

   C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

   D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

   Course learning outcomes will fulfill the identified competencies:

   Course Learning Outcomes:

   Upon completion of this course, students will be able to:
   1. Employ the methods and data that historians use to investigate the human condition. (A, B, C, D)
   2. Examine social institutions and processes across a range of historical periods and global civilizations. (A, B, C, D)
   3. Demonstrate an understanding of and be able to use and critique alternative explanatory systems and theories. (A, B, C, D)
   4. Describe and analyze economic, social (cultural) and political elements which influence relations of civilizations and societies in their historical and contemporary dimensions. (A, B, C, D)
   5. Demonstrate a knowledge of cultural, social, linguistic and spiritual/religious differences. (A, B, C, D)
6. Analyze specific international problems and demonstrate an understanding of the social, economic and political differences that affect their solution. (A, B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): **5 & 8**

Goal and Outcomes:
- Goal 5: History/Social Behavioral Science (Competency: a,b,c)
- Goal 8: Global Perspective (Competency: a,b,c)

Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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