Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: ________________________________________________
3. Date approved: 3/16/2000          Date revised: 3/25/2015
4. Department/discipline: Sociology
5. Department(s) endorsement(s):____________________________________
   (Signatures of the person(s) providing the endorsement are required.)
6. Course Title: Human Relations
   Abbreviated course title (25 characters or less):
7. Course Designator: SOC
8. Course Level: 1020
9. Number of Credits: Lecture: 3  Lab: 0
10. Control Number (on site): 70
    Control Number (online): 0
11. Catalog/Course description:
    A study of the contributions and life-styles of the various racial, cultural, and economic groups in our society; recognizing and dealing with dehumanizing biases, discriminations and prejudices; learning to respect human diversities and personal rights; developing positive feelings toward all humanity. (Meets MnTC goal area 5 and 7)
12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): None
    Co-requisite: None
13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
2. As specified by the semester syllabus and outline. This will vary from semester to semester.
3. Extensive use of video segments for analysis.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Sociological theory and terms that apply; prejudice, discrimination, majority and minority
2. Theories of exploitation
3. America before European contact
4. Pushes and pulls of European immigration: the first wave
5. Subsequent immigration
6. Religious minorities
7. Gender construction and consequences
8. Differences in sexual orientation and the consequences
9. Physical and mental differences
10. Current issues that America faces regarding diversity
11. Legal and ethical issues of diversity

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies:*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:
1. Describe the origins of American diversity. (A, B)
2. Describe historical perspectives regarding inter-group relations. (A, B)
3. Compare and contrast different viewpoints surrounding topics such as sexual orientations, physical disabilities, mental disabilities and gender. (A, B, C, D)
4. Describe the social significance that is attached to our differences. (A, B)
5. Describe of the role of societal power and how it affects the various groups. (A, B)
6. Describe the ethical and legal aspects of discrimination. (A, B, C)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 7

Goal and Outcomes:
- Goal: Goal 5: History/Social Behavioral Science
- Goal 7: Human Diversity

Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>College or University</th>
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<th>Credits Awarded</th>
<th>General Education</th>
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