Fond du Lac Tribal and Community College

COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: ________________________________________________
3. Date approved: ______________ Date revised: 3/25/2015
4. Department/discipline: Sociology

5. Department(s) endorsement(s): _________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Human Sexuality
   Abbreviated course title (25 characters or less):

7. Course Designator: SOC

8. Course Level: 1060

9. Number of Credits: Lecture: 3 Lab: 0

10. Control Number (on site): 70
    Control Number (online): 0

11. Catalog/Course description:

    For that person who wishes both to better understand his/her own sexual needs
    and behavior and to be more accepting of his/her neighbor whose sexual attitudes
    and behaviors might be different from his/her own. The major topics covered
    include the human sexual system, the sexual act, sexual attitudes and behavior,
    sexual complicators, and sex and society. Ideally suited for teachers, parents of
    teenagers, or for those persons who work or plan to work with young adults.
    (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): None
    Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that
    apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest
    lecturers).
2. Handouts that are topic specific.
3. Informal surveys that are utilized in class discussions.
4. There is an extensive use of explicit video material throughout the course.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Social and Biological Foundations of Human Sexuality.
2. Understanding Sexuality in Ourselves and Our Relationships.
5. Dealing with Sexual Problems and Dysfunctions

15. **Learning Goals, Outcomes, and Assessment**
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies:*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. Describe the necessary steps for making rational sexual choices emphasizing physical, emotional and general psychological health. (B, C)
2. Demonstrate an understanding of human sexual anatomy. (A, B)
3. Demonstrate an understanding of human sexual variations and paraphilias. (A, B)
4. Demonstrate an understanding of the socio-historical development of views regarding sexuality. (A, B, C, D)
16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5

Goal and Outcomes:
- Goal 5: History/Social Behavioral Science
- Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>College or University</th>
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<th>Credits Awarded</th>
<th>General Education</th>
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