Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: ________________________________
3. Date approved: 2/7/2007 Date revised: 2/25/2015
4. Department/discipline: Nursing

5. Department(s) endorsement(s): ____________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Foundation of Nursing
   Abbreviated course title (25 characters or less):

7. Course Designator: NURS

8. Course Level: 1001

9. Number of Credits: Lecture: 4__ Lab: 0

10. Control Number (on site): 40
    Control Number (online): 0

11. Catalog/Course description:
    The Foundation of Nursing course introduces the student to the concepts of cultural diversity, wellness, holism, and role of the nurse. Other concepts include asepsis, nutrition, psychological care, sexuality, and pain management. Body systems are introduced with an emphasis on the cardiovascular, respiratory, gastrointestinal, and genitourinary systems. Physical comfort and safety, care of the older adult are also addressed.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): Admission to the Practical Nursing Program, BIOL 1001 Concepts in Cell Biology and BIOL 2021 Human Anatomy & Physiology II
    Co-requisite: NURS 1005 Clinical Foundations and NURS 1045 Nursing Intervention

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
1. Fundamentals of Nursing
2. Medical Surgical Nursing
3. Medical Dictionary
4. Drug Reference Book
5. Lab/Diagnosis Procedure Reference
6. Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

1. Role of Nurse
2. Nursing Theorists
3. Concept of wellness, health promotion, health maintenance, illness prevention
4. Body system functioning
5. Sexuality
6. Care of older adult
7. Impact of cultural diversity in the care of the patient
8. Concept from Maslow's hierarchy of needs

15. **Learning Goals, Outcomes, and Assessment**  
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies:*

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

1. Utilize a variety of information resources to develop their understanding of disease processes. (A)
2. Analyze information presented either in written, power point, or multimedia format. (B)
3. Discuss and explain normal functioning of each of the systems presented. (B)
4. Apply nursing interventions and analyze patient outcomes. (C)
5. Develop problem solving skills through the application of the nursing process as it relates to normal physiologic functioning. (C)
6. View and observe culturally relevant films. (D)
7. Demonstrate an awareness of the relationship of how one’s cultural values impact health care decisions. (D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): N/A

   Goal and Outcomes:
   - Goal: N/A
   - Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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