Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. **Prepared by:** __________________________________________________

2. **Date submitted:** ______________________________________________

3. Date approved: 2/8/1999  Date revised: 4/22/2015

4. **Department/discipline:** Business

5. **Department(s) endorsement(s):** ____________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: **Money and Banking**
   Abbreviated course title (25 characters or less):

7. Course Designator: **BUS**

8. Course Level: **2036**

9. Number of Credits: Lecture: 3  Lab: 0

10. Control Number (on site): 40
    Control Number (online): 0

11. Catalog/Course description:

    An exploration of the role of financial institutions and markets with discussions regarding the Federal Reserve system and its control of the commercial banking system, monetary theory and policy, and international economics as well as the development of banking in Indian Country.

12. Course prerequisite(s) or co-requisite(s):
   Prerequisite(s): None
   Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   1. Textbook: Principles of Banking, 6th Edition, Francis, Hecht, Siegel, American Bankers Association (or any appropriate text for introduction to banking)
2. Business/financial calculator
3. Extensive use of library/internet resources
4. Some use of audio-visual resources
5. Field trips to area banking institutions will be conducted
6. Area bankers have been invited to speak regarding various subjects

14. **Course Content** (Provide an outline of major topics covered in course)
   1. The History of Banking (Indian and non-Indian)
   2. The Documents and Language of Banking
   3. Banking Services
   4. Banking Regulation
   5. Long-Term Financing

15. **Learning Goals, Outcomes, and Assessment**
    At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

    A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

    B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

    C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

    D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

    *Course learning outcomes will fulfill the identified competencies:*

    **Course Learning Outcomes:**

    Upon completion of this course, students will be able to:

    1. Research on-line sources and publications to make sense of the history of the banking industry. (A, C)
    2. Describe the role of central banking and its role in the economy of the US and other countries. (B, C)
    3. Identify and define financial statements of businesses/banking and develop a working knowledge of the language of banking. (A,B,C)
    4. Research various banks, local, regional, national, and international and evaluate their services. (A,C)
    5. Compare and contrast Native and non-Native aspects of wealth development. (A,B,C,D)
16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): N/A

Goal and Outcomes:
  - Goal: N/A
  - Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>College or University</th>
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