Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________

2. Date submitted: ________________________________________________

3. Date approved: 4/6/2007          Date revised: 11/5/2015

4. Department/discipline: Nursing

5. Department(s) endorsement(s): ____________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Clinical Foundations
   Abbreviated course title (25 characters or less):

7. Course Designator: NURS

8. Course Level: 1005

9. Number of Credits: Lecture: 0  Lab: 4

10. Control Number (on site): 8
    Control Number (online): 0

11. Catalog/Course description:

   This clinical course provides opportunity to apply basic theory and implement skills in a variety of inpatient settings. Students utilize the nursing process to collect data, implement nursing interventions and administer medication. Emphasis is placed on organization, critical thinking, therapeutic communication and a holistic approach to patient care. Concepts of health promotion, illness prevention and restoration of health are included.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): Admission to the Practical Nursing Program
    Co-requisite: NURS 1001 Foundation of Nursing and NURS 1045 Nursing Interventions
    Prerequisites/corequisites: BIOL 1001 Concepts in Cell Biology and BIOL 2021 Human Anatomy & Physiology II
13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Fundamentals of Nursing
2. Medical Surgical Nursing
3. Medical Dictionary
4. Drug Reference Book
5. Lab/Diagnosis Procedure Reference
6. Nursing Diagnosis, Care Plan reference

14. Course Content (Provide an outline of major topics covered in course)

1. Nursing Process
2. Nursing Intervention
3. Health promotion, illness prevention and restoration of health

15. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies:*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. Utilize the patient chart, interviews, and collect data on physical, cognitive, and social functioning ability of the individual in all development states. (A)
2. Provide nursing interventions related to patients plan of care for each individual according to the patients’ identified needs (A)
3. Report patient identified findings through communication and documentation within the interdisciplinary team. (B)
4. Evaluate the patient on an on-going basis. Using sound clinical judgment to identify and report changes (C)
5. Apply theory to clinical, performing nursing skills and collecting data on patients (C)
6. Develop problem solving skills through clinical experience.
7. Demonstrate a method for complete physical and psychosocial data collection that is culturally competent. (D)
8. Assessment- Instructors will track patient assignments to ensure students are getting a
9. Discuss questions in post clinical pertaining to cultural care (D).

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): **N/A**

   Goal and Outcomes:
   
   Goal: N/A
   Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

<table>
<thead>
<tr>
<th>College or University</th>
<th>Course Number &amp; Title</th>
<th>Credits Awarded</th>
<th>General Education</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hibbing CC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Itasca CC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mesabi CC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lake Superior</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leech Lake</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LCO CC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bemidji State University</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of St. Scholastica</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Minnesota - Duluth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Wisconsin - Superior</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Tribal College</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEsOther</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>