Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________

2. Date submitted: ______________________________________________

3. Date approved: 12/5/2015 Date revised: _________________________

4. Department/discipline: Early Childhood Education

5. Department(s) endorsement(s): __________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Practicum I
   Abbreviated course title (25 characters or less):

7. Course Designator: CDEV

8. Course Level: 2510

9. Number of Credits: Lecture: 0 Lab: 3

10. Control Number (on site): 6 Control Number (online): 6

11. Catalog/Course description:

   Students demonstrate early childhood teaching competencies under guided supervision to make connections between theory and practice and developing professional behaviors. Students apply comprehensive understanding of children and families, developmentally appropriate, child-centered, play-oriented approaches to teaching and learning, and knowledge of curriculum content areas. They design, implement, and evaluate experiences that promote positive development and learning for all young children.

12. Course prerequisite(s) or co-requisite(s):
   Prerequisite(s): CDEV 1200 Introduction to Early Childhood Education, CDEV 1210 Child Growth and Development, CDEV 1222 Health, Safety and Nutrition, CDEV 1230 Positive Child Guidance, CDEV 1340 Learning Environment and Curriculum and Instructor permission.
   Co-requisite: None
13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

None Identified

14. Course Content (Provide an outline of major topics covered in course)

1. Observation
2. Learning experiences for young children
3. Developmental observations
4. Creating materials

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Observe children’s developmental levels; (A)
2. Develop, implement and evaluate learning experiences relative to group and individual needs, abilities and responses to instruction; (C)
3. Communicate developmental observation results to supervising teacher/instructor; (B)
4. Assist in maintaining an environment that ensures children’s health/safety, and nourishment; (C)
5. Create professional materials that highlight student’s skills, abilities and
talents. (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): N/A

Goal and Outcomes:
- Goal: N/A
- Outcome:
Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>College or University</th>
<th>Course Number &amp; Title</th>
<th>Credits Awarded</th>
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