Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________

2. Date submitted: _______________________________________________

3. Date approved: 12/8/2015 Date revised:

4. Department/discipline: Early Childhood Education

5. Department(s) endorsement(s): __________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Practicum II
   Abbreviated course title (25 characters or less):

7. Course Designator: CDEV

8. Course Level: 2810

9. Number of Credits: Lecture: 0  Lab: 3

10. Control Number (on site): 6
    Control Number (online): 6

11. Catalog/Course description:

    This course provides an opportunity to apply knowledge and skill in an early
    childhood setting. Students implement a variety of learning experiences that are
    developmentally appropriate for and culturally sensitive to a specific age and
    group of children.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): CDEV 2510 Practicum I, CDEV 1252 Observation and
    Assessment, CDEV 2640 Curriculum Planning and Instructor permission
    Co-requisite: None

13. Course Materials (Recommended course materials and resources. List all that
    apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest
    lecturers).

    None Identified
14. **Course Content** (Provide an outline of major topics covered in course)

1. Analyze curriculum
2. Observe children
3. Design, implement and evaluate curriculum
4. Communication, team-building strategies
5. Self-reflection/evaluation
6. Create materials to highlight children’s development

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

1. Analyze site policies and procedures; (C)
2. Observe children at practicum site; (C)
3. Design, implement and evaluate curriculum activities to foster children’s language, cognitive, social-emotional, sensory motor (physical) and creative/aesthetic development; (C)
4. Demonstrate communication techniques and team building strategies with staff, parents, clients and children; (B)
5. Self-evaluate on practicum goals; (C)
6. Create professional materials that highlight student’s skills, abilities and talents (A)
16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): **N/A**

Goal and Outcomes:
- Goal: N/A
- Outcome:
Complete the following only if you are proposing a new course:
1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<tr>
<th>College or University</th>
<th>Course Number &amp; Title</th>
<th>Credits Awarded</th>
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