Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: _______________________________________________
3. Date approved: 2/9/2007 Date revised: 3/24/2016
4. Department/discipline: 
5. Department(s) endorsement(s):________________________
   (Signatures of the person(s) providing the endorsement are required.)
6. Course Title: Applications of Nursing
   Abbreviated course title (25 characters or less):
7. Course Designator: NURS
8. Course Level: 1010
9. Number of Credits: Lecture: 4   Lab: 0
10. Control Number (on site): 40
    Control Number (online): 0
11. Catalog/Course description:
    The Application of Nursing course introduces the student to alterations in functioning, including basic disease processes. The integumentary, respiratory, gastrointestinal, genitourinary, endocrine, cardiovascular, hematological, neurological, neurosensory, and musculoskeletal systems are included. Oncology, end-of-life cares and body responses to stress, disease and therapeutic communication, and complementary therapies are discussed.
12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): Successful completion of 1st Semester of Practical Nursing Program
    Co-requisite: NURS 1015 Family Nursing, NURS 1016 Family Nursing Clinical, NURS 1020 Ethics in Nursing, NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Application
13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   1. Fundamentals of Nursing
   2. Medical Surgical Nursing
   3. Medical Dictionary
   4. Drug Reference Book
   5. Lab/Diagnosis Procedure Reference
   6. Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

   1. Nursing Process
   2. Nursing Intervention
   3. Health promotion, illness prevention and restoration of health

15. **Learning Goals, Outcomes, and Assessment**

   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

   A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

   B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

   C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

   D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

   *Course learning outcomes will fulfill the identified competencies:*

   **Course Learning Outcomes:**

   Upon completion of this course, students will be able to:

   **SLO: PATIENT/RELATIONSHIP CENTERED CARE**
   1. Use the nursing process to collect data and contribute to the plan of care for the adult patient with common medical/surgical health problems. (C)

   **SLO: PATIENT/RELATIONSHIP CENTERED CARE**
   2. Outline barriers to communication for culturally diverse patients when providing health care information or reinforcing teaching plans. (B)
**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE and TEAMWORK AND COLLABORATION**
3. Use focused assessment data to differentiate interventions (reporting changes, identifying action to take, etc.) within an established plan of care for potential/actual patient complications of the adult patient. (C)

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**
4. Provide rationales for prioritized nursing judgments for the adult patient with common medical/surgical health problems. (C)

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**
5. Examine knowledge of pharmacology, pathophysiology and nutrition for adult patients with medical surgical health problems. (C)

**SLO: INFORMATICS/TECHNOLOGY**
5. Choose evidence based interventions related to the care of adults with common medical/surgical health problems. (A)

**SLO: SAFETY**
6. Correlate safe nursing care to individual patients with medical/surgical health problems. (C)

**SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT**
7. Differentiate priorities of care for individual patients with co-morbid diseases. (C)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): N/A

   Goal and Outcomes:
   Goal: N/A
   Outcome:
**Complete the following only if you are proposing a new course:**

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<tr>
<th>College or University</th>
<th>Course Number &amp; Title</th>
<th>Credits Awarded</th>
<th>General Education</th>
<th>Program</th>
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