Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________

2. Date submitted: __________________________________________________________________

3. Date approved: 3/25/2015 Date revised: 5/5/2016

4. Department/discipline: Nursing

5. Department(s) endorsement(s): ____________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Holistic Nursing III
   Abbreviated course title (25 characters or less):

7. Course Designator: NURS

8. Course Level: 2135

9. Number of Credits: Lecture: 3 Lab: 1

10. Control Number (on site): 40 Lec/20 Lab
    Control Number (online): 0

11. Catalog/Course description:
   Holistic Nursing III provides an integrative approach to the care of the childbearing women, newborns, and children nursing. Prominence is placed on normal and high risk pregnancies, normal growth and development, and common pediatric and obstetrical disorders. In addition, we will cover common mental health and behavioral disorders across the lifespan. Emphasis is placed on the health needs of the American Indian population and the rural community.

12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): BIOL 2010 Microbiology, BIOL 2015 Pathophysiology
    Co-requisite: NURS 2136 Holistic Nursing III Clinical
13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

TBD

14. Course Content (Provide an outline of major topics covered in course)

1. Reproduction
   a. Reproductive Health Care
   b. Antepartum Care, Intra-partum, Post-Partum Care
2. Lifespan: Newborn Care
3. Lifespan: Pediatric Nursing
   a. Pediatric Emergencies/Accidental Injuries
4. Fluid and Electrolytes
   a. Pediatric
5. Gas Exchange
6. Perfusion/Clotting
   a. Pediatric
7. Metabolism/Glucose Regulation
   a. Pediatric
8. Intracranial Regulation/Sensory Perception
   a. Pediatric
9. Immunity/Inflammation/Infection
10. Tissue Integrity
    a. Pediatrics
11. Mobility
    a. Pediatrics
12. Digestion
    a. Pediatrics
13. Elimination
    a. Pediatrics
14. Psychosocial Integrity
    a. Psychiatric Disorders of Children and Adolescents
    b. Mental Health and Mental Health Issues
    c. Behavioral Management
    d. Chemical Impairment and Substance Abuse
    e. Crisis Intervention
    f. Abuse/Neglect
    g. Dependent Personality Disorders
    h. Depression and Bipolar Disorder
    i. Schizophrenia
    j.

15. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Practice holistic nursing care that is client and family centered, culturally sensitive, and based on the needs of patients with related obstetrical, pediatric, and mental health conditions. (A,B,C,D)
2. Employ holistic assessment skills in the development of a nursing plan of care for patients with obstetrical, pediatric, and/or mental health conditions. (A,B,C)
3. Prioritize holistic nursing care for patients with obstetrical, pediatric, and/or mental health conditions. (B,C)
4. Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards. (A,B,C)
5. Use quality improvement methods to improve patient care. (A,B,C)
6. Participate as a member of the inter-professional team collaborating with other health care providers to promote safe, quality, patient centered care. (A,B,C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): N/A

Goal and Outcomes:
- Goal: N/A
- Outcome:
Complete the following only if you are proposing a new course:
1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<th>College or University</th>
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