Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________
2. Date submitted: ______________________________________________
3. Date approved: 3/25/2015 Date revised: 5/5/2016
4. Department/discipline: Nursing
5. Department(s) endorsement(s): ______________ _____________________
   (Signatures of the person(s) providing the endorsement are required.)
6. Course Title: Holistic Nursing IV
   Abbreviated course title (25 characters or less):
7. Course Designator: NURS
8. Course Level: 2140
9. Number of Credits: Lecture: 3 Lab: 1
10. Control Number (on site): 40 Lec/20 Lab
    Control Number (online): 0
11. Catalog/Course description:
    Holistic Nursing IV focuses on the care of adults with complex medical/surgical health problems and comorbid diseases. Emphasis is placed on physiological disorders that require management in an acute care facility. Application of pathophysiology, nutrition and pharmacology are applied to co-morbid diseases within each topic area. Emphasis is placed on the health needs of the American Indian population and the rural community.
12. Course prerequisite(s) or co-requisite(s):
    Prerequisite(s): AMIN 1050 Anishinaabeg of Lake Superior, PSYC 2030 Abnormal Psychology
    Co-requisite: NURS 2141 Holistic Nursing IV Clinical
13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
   TBD
14. **Course Content** (Provide an outline of major topics covered in course)

1. Pre/Post-Operative Care  
   a. Surgery
2. Fluid and electrolytes  
   a. ABG’s and Acid Base Balance
3. Gas
4. Perfusion/Clotting  
   a. Metabolism/Glucose Regulation
5. Intracranial Regulation and Sensation
6. Immunity/Inflammation/Infection
7. Tissue Integrity
8. Mobility
9. Elimination
10. Digestion
11. Reproduction
12. Cellular Regulation  
   a. Oncology

15. **Learning Goals, Outcomes, and Assessment**  
   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

   A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

   B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

   C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

   D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

   *Course learning outcomes will fulfill the identified competencies:*

   **Course Learning Outcomes:**

   Upon completion of this course, students will be able to:

1. Make nursing judgments when prioritizing care for patients with complex health problems. (A,B,C)
2. Analyze evidence based interventions which reduce the risk of harm from potential or
actual patient complications. (A,B,C)
3. Practice professional nursing in an ethical and legal manner that integrates integrity and accountability. (A,B,C)
4. Demonstrate leadership skills by organizing, delegating and assigning nursing activities to implement the plan of care. (A,B,C)
5. Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment and current technology. (A,B,C,D)
6. Function effectively as individuals and within the interdisciplinary team with open communication, mutual respect and shared decision making. (A,B,C,D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): N/A

Goal and Outcomes:
  - Goal: N/A
  - Outcome:
**Complete the following only if you are proposing a new course:**

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
   a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
   b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

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<tr>
<th>College or University</th>
<th>Course Number &amp; Title</th>
<th>Credits Awarded</th>
<th>General Education</th>
<th>Program</th>
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