

# Fond du Lac Tribal and Community College

3/12/03

## COURSE OUTLINE

Date submitted:

Date approved:

Department and Course Number: AMIN 2010

Title of Course: Survey of Bilingual American Indian Education

Number of credits: Lecture 2 Lab

Catalog/Course Description:

This course is a survey of American Indian Education with emphasis on historical precedents leading to the present day American Indian Education programs.

**Placement for Success prerequisites:** (See instruction sheet)

Reading:

English/Writing:

Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

No text required.

Additional resources and course materials will be presented based on the needs of the instructor and students.

Students are expected to interview Indian people in present Indian Education programs and give written reports. Students will utilize the library to access information on present Indian Education programs in the United States today. Guest speakers from various Indian Education programs will give guest lectures.

Video tapes entitled "Passport Out of Poverty" and "The Honor of All-the Alkali Lake Story" are shown.

Relationship of proposed course to the department mission and goals

The mission of the American Indian Studies Department is to provide for an understanding of the historical and contemporary issues surrounding the Anishinaabe people of Minnesota. Issues include but are not limited to the history, migration, culture and traditions of the Anishinaabe of Minnesota and surrounding states. Other issues explored include treaty rights, myths, customs and philosophy

of the Anishinaabe way of life.

Students will be exposed to the historical precedents leading to the present day American Indian Education programs.

Course goals:

Goal: To familiarize students to the American Indian Educations program in the United States today.

Goal: To expose students to the development of the Indian Education funding sources used today.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: Students will demonstrate an understanding of the development of American Indian Education programs in the United States today.

Assessment: Written examinations

Assessment: Research paper and interviews with various professional Indian Educators

Outcome: Students will demonstrate an understanding of the funding sources utilized to fund American Indian Educations programs in the United States today.

Assessment: Written exams

Assessment: Class discussions

Course content:

(Provide an outline of major topics covered in course)

This course will expose students to the present day Indian Education programs by discussing topics such as:

-Johnson O'Malley Title IX programs

-Financial Aid programs such as the Indian Scholarship Assistance program

-Indian Support programs in Higher Education

-Indian Support programs at the Elementary and Secondary Level

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	x
English level 1	
English level 2	
no English prerequisite	X
Reading level 1	
Reading level 2	
Reading level 3	
no Reading prerequisite	X
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X