Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Please return this form to the chairperson of Daadibaakonigewin and/or the coordinator of the American Indian Studies program

1. Prepared by: __________________________________________

2. Date submitted: _______________________________________

3. Date approved: __________ Date revised 1/13/15

5. Department(s) endorsement(s): ____________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ____________

7. Course Designator: AMIN ____________

8. Course Level: 2030

9. Number of Credits: Lecture ____________ Lab ____________
   n/a

10. Control Number (on site) ____________ Control Number (online) ____________

11. Catalog/Course Description:
   This Course is an overview of contemporary and critical issues affecting the American Indian population and the state of affairs in Indian country. Critical issues will be analyzed in specific areas; Indian education, tribal economies, natural resources, culture & language revitalization, religion, health & welfare, and self-governance. (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
    Prerequisite(s):
    Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply (e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   Textbooks:

   Additional Texts and Resources (determined by instructor)
   Video resources, guest speakers from the tribal community and field trips to the tribal community will be used to enhance student's knowledge.

14. Course Content (Provide an outline of major topics covered in course)
   Contemporary Anishinaabeg Communities

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Contemporary Federal Indian Policy
Tribal Self Governance & Contemporary Leadership
Natural Resources & Environmental Issues
Tribal Economies
American Indians in the Media
Cultural Systematic Oppression
American Indian religious Freedom Issues
Health & Welfare of American Indians
Indian Education
Cultural Revitalization

15a. Learning Goals and Outcomes
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes fulfill the identified competencies (as indicated in parentheses).

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the historical and cultural aspects that influence the contemporary issues within tribal communities today (A, B, D)

2. Demonstrate and understanding of the philosophical and contemporary issues that impact tribal people and their communities today (A, B, D)

15b. Cultural Compliance
In addition, each course in the AIS AA program must meet a minimum of 2 measurable learning outcomes for 3 different Cultural Standards. If your course does not meet the Cultural Standards, please justify your rationale.

GI  Gikendaasowin
GW  Gwayakwaadizin
ZO  Zoongide'e'win
AA  AAngwaamiziwin
DE  Debwewin
ZA  Zaagi' idiwin
ZH  Zhawenindiwin

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Indicate which Cultural Standard and sub-category are covered by the outcomes you've listed above by placing an X in the corresponding box:

<table>
<thead>
<tr>
<th>Standard</th>
<th>Need 2</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
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16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5

Goal and Outcomes:
History/Social Behavioral Science

**Complete the following only if you are proposing a new course:**

1. Planned pattern of offering: Fall _____ Spring _____ Summer _____ Alternate Years _____

2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.

3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.

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4. What is the apparent or expressed student need for this course?

5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.

6. Are there any additional licensing/certification requirements involved?
   ______ Yes ______ No

   a) Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.

   b) Attach the required documentation to show course meets required licensing/certification standards.

7. What types of tutoring will be made available through the CAA to students taking this course?

8. How will the course be evaluated?
   ______ student evaluation ______ administrative evaluation
   ______ colleague/peer evaluation ______ instructor prepared evaluation
   ______ other (please explain)

9. Special resources—e.g. faculty, space, equipment, library, etc.

10. Special course fees:

11. Relationship of course to the college mission statement and goals.

12. Relationship of course to the department’s mission statement and goals.

13. Relationship of course to colleges/university offerings (include tribal colleges).

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<table>
<thead>
<tr>
<th>College or University</th>
<th>Course Number &amp; Title</th>
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<th>General Education</th>
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