Fond du Lac Tribal and Community College

COURSE OUTLINE

Date submitted:  Date approved:  5/5/01

Department and Course Number: AMIN 2040

Title of Course: Museum Practices

Number of credits:  Lecture  5  Lab

Catalog/Course Description:
Museum practices will include basic instruction in a spectrum of museum related skills from curation, conservation, documentation, and display of cultural objects. Exhibit development description, design, fabrication, museum management and fund raising.

Placement for Success prerequisites: (See instruction sheet)

Reading:  Level 2  English/Writing:  Level 2  Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.


Handouts, Pamphlets, Overhead projector, Slide projector, FDLTCC Museum, Science Museum of MN.

Relationship of proposed course to the department mission and goals
Museum practices will examine the historic, economic, social, political, cultural and traditional practices of the Anishinaabe people. It will compliment the departments mission and goals by utilizing a visual approach to history using artifacts and archival documents to tell the story.

Course goals:
Goal: To prepare students for skilled museum jobs at a tribal museum, cultural center or at a museum such as the Science Museum or History Center.
Goal: To learn: The principles and ethics of collection management, conservation
issues, storage and exhibit issues, educational issues.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)
State a minimum of two assessment instruments for each learning outcome.
Outcome: The student will be able to explain the principles and ethics of collection management.
  Assessment: In class assignments
  Assessment: Tests
Outcome: The student will be able to explain storage and exhibit issues.
  Assessment: In class and homework assignments
  Assessment: Tests
Outcome: The student will be able to explain conservation issues.
  Assessment: In class and homework assignments
  Assessment: Tests
Outcome: The student will be able to explain educational issues.
  Assessment: In class and homework assignments
  Assessment: Tests

Course content:
(Provide an outline of major topics covered in course)

-Introduction to class
  History of museums
  The Nature of Anthropological Collections
  The Future of Museums
-Principles and Ethics of Collections Management
  Scope of Collections
  Legal Issues in Managing Museum Collections
  Access and Protection Issues for Museum Collections
  Care of Associated Archival Records/Photographic Collections
  Numbering and Labeling
  Inventory
  Funding and Grant Proposals
  Research in Museums
  Politics of Collecting
  NAGPRA related issues
-Conservation Issues
  Museum Environment: Handling of Museum Objects
  Museum Environment: Materials and Technology-Metals
  Museum Environment: Materials and Technology-Stone, Glass, & Ceramics
Museum Environment: Materials and Technology - Organics, Plant Materials
Museum Environment: Materials and Technology - Organics, Animal Materials
Museum Environment: Materials and Technology - Paper, Obj, Archives, Rcds
Conservation Surveys
Museum Environment: Climate Conditions - Monitoring and Control
Light - Monitoring and Control
Climate and Light Monitoring Practicum
Museum Environment: Pollution and Air-Borne Contaminants
Museum Environment: Biological Agents
Museum Environment: Open Forum
Museum Environment: Health and Safety Issues in Labs

- Storage and Exhibit Issues
  Collections Storage: Curatorial Supplies and Materials
Museums Collections Storage: Introduction to Storage
Museums Collections Storage: Facility, Rooms, Equipment, & Techniques
Museums Collections Storage: Health and Safety Issues
Museums Collections Storage: Practicum on Storage Supports & Materials
Museums Collections Storage: Open Forum
Use of Museum Collections In Exhibitions: Planning
Use of Museum Collections In Exhibitions: Environment
Use of Museum Collections In Exhibitions: Mounting
Use of Museum Collections In Exhibitions: Open Forum

- Educational Issues
  Public Programs
  School Programs

Placement for Success prerequisite
Check one of each area - English, reading, and math

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