1. Prepared by:________________________________________________________

2. Date submitted:________________________________________________________________

3. Date approved:_______________ Date revised __05/13/15____

4. Department/discipline: American Indian Studies/Physical Education

5. Department(s) endorsement(s):__________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: American Indian Hand Games

Abbreviated course title (25 characters or less): American Indian Hand Games

7. Course Designator: AMIN/PE

8. Course Level: 1052

9. Number of Credits: Lecture ________ Lab ________

10. Control Number (on site)________ Control Number (online)________

11. Catalog/Course description:

This course provides an introduction to the history, rules, etiquette and skills of American Indian Hand Games. Handgames are a highly competitive game of skill and chance. The course focuses on both traditional styles of American Indian Hand Games played at the American Indian Higher Education Consortium Student Conference (AIHEC): Fathead and Cheyenne style. A traditional form of game among Indigenous people, the course also provides cultural awareness.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

All materials are provided in class at the Instructors discretion

14. Course Content (Provide an outline of major topics covered in course)

Traditional styles of American Indian Hand Games played at the American Indian Higher Education Consortium Student Conference (AIHEC): Fathead and Cheyenne style. Lecture and practice of both handgame styles.

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the
discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver
information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate
information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own
traditions and culture, knowledge of others’ traditions and cultures, culture of work,
culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes

Upon completion of this course, the student will be able to:

1. Identify and describe the rules of play (B, C, D)
2. Identify and describe the roles involved in game play. (A, B, C, D)
3. Demonstrate the ability to play each of the following team roles for the handgame: hider,
guesser, and singer (A, B, C, D)

15b. Cultural Compliance

In addition, each course in the AIS AA program must meet a minimum of 2 measurable
learning outcomes for 3 different Cultural Standards. If your course does not meet the
Cultural Standards, please justify your rationale.
GI Gikendaasowin
GW Gwayakwaadizin
ZO Zoongide’e’win
AA AAngwaamiziwin
DE Debwewin
ZA Zaagi’ idiwini
ZH Zhawanindiwini

Indicate which Cultural Standard and sub-category are covered by the outcomes you’ve
listed above by placing an X in the corresponding box:

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16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state
the goal area and list the goals and outcomes below:
See www.mntransfer.org

Goal Area(s):_________