

# Fond du Lac Tribal and Community College

3/12/03

## COURSE OUTLINE

Date submitted:

Date approved:

Department and Course Number: ANTH 1001

Title of Course: Introduction to American Indian Studies

Number of credits: Lecture 3 Lab

Catalog/Course Description:

This course will look at the various American Indian cultures of North America. North American prehistory and the historic period from contact to the present will be addressed. Indian history, religion, and philosophy will be studied with the emphasis on the Anishinaabe people of Minnesota. (Meets MnTC goal area 5)

**Placement for Success prerequisites:** (See instruction sheet)

Reading: Level 1

English/Writing: Level 1

Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbook: The Mishomis Book, by Edward Benton-Banai.  
Indian Country Communications, Inc.  
copyright, July 1988, by Red School House

Students will utilize the library to research topics that pertain to class. A video tape entitled "Archeology - The First Americans" is viewed.

Relationship of proposed course to the department mission and goals

The mission of the Anthropology Department is to provide for the study of human nature, society, and culture, focusing on the American Indian and world perspectives.

This course will focus on the culture of the American Indian. Indian history, religion and philosophy is also examined.

Is this an MnTC Course (if yes, complete MnTC competency goal area(s) and

documentation sheet). Yes, Goal 5: (Group 1) History/Social Behavioral Science.

Course goals:

Goal: The student will become familiar with the culture of the Anishinaabe people of Minnesota.

Goal: The student will learn about the religious and philosophical perspectives of the Anishinaabe as it pertains to their world view.

Goal: The student will learn about the history of the Indians of Minnesota.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: To demonstrate an understanding of the history of the Indians of Minnesota.

Assessment: Class discussion

Assessment: Written examinations

Outcome: To demonstrate an understanding of the religious and spiritual perspectives of the Anishinaabe of Minnesota.

Assessment: Written examinations

Assessment: Oral and written presentations

Course content:

(Provide an outline of major topics covered in course)

- Customs and traditions of the Anishinaabe of Minnesota
- Creation story and migration of the Anishinaabe of Minnesota
- North American Indian history and pre-history
- The philosophical perspective of the Indians of Minnesota
- The seven fires prophecies of the Chippewa

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	X
English level 1	X
English level 2	
no English prerequisite	
Reading level 1	X
Reading level 2	
Reading level 3	
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X