

Fond du Lac Tribal and Community College
COURSE OUTLINE

I. Catalog Information

A. Title of Course: Tribal Management B. Course Designator: BUS 1058

C. Number of Credits: Lecture 3 Lab _____ D. Control Number: 60

E. Catalog/Course description:

This course will examine the basic management and organizational principles of Tribal governments. Topics of discussion include a thorough coverage of the functions of management within the Minnesota Chippewa Tribe, Reservation Tribal Councils and tribal Casinos.

F. Course prerequisites: - None

G. Date Approved _____

Date Revised: 02/08/11

II. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers)

College level materials and text chosen at option of instructor.

III. Learning Goals, Outcomes, and Assessment Minimum of one goal and two learning outcomes in each competency. *If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale.* Minimum of two assessment measures for each learning outcome. Add other goals and outcomes as needed. If this course is part of the Minnesota Transfer Curriculum (MnTC), attach the MnTC goals, outcomes, and your assessment measures to this form; if possible, use them to complete the information below.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

1. Learning Goals:

Goal: Research and document the history of tribal management in the United States.

2. Learning Outcomes and Assessments:

Outcome: Students will gain an understanding of the management practices from an historical and contemporary perspective.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

1. Learning Goals:

Goal: Compare and contrast the different management structures of tribal casinos.

Goal: Demonstrate an understanding of Hunting and Fishing Rights in Ceded Territories.

2. Learning Outcomes and Assessments:

Outcome: Students will research various on-line resources and written materials to discern tribal management structures and to understand the importance of hunting and fishing rights in the Ceded Territories.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

1. Learning Goals:

Goal: Demonstrate an understanding of the duties of the Reservation Business Committees (RBC) or Tribal Councils.

2. Learning Outcomes and Assessments:

Outcome: Demonstrate through study and discussion of case studies the role of the RBC and/or the Tribal Council in the day-to-day operation of the reservation.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, and/or respect for global diversity.)

1. Learning Goals:

Goal: Analyze the Constitution of the Minnesota Chippewa Tribe (MCT).

2. Learning Outcomes and Assessments:

Outcome: Understand the significance of the constitution of the MCT and the government of Indian people on and off the reservation.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

Documentation for MnTC -None

IV. Course Content (Outline the major topics covered in this course.)

1. Research the history of tribal management.

2. Analyze the Constitution of the Minnesota Chippewa Tribe.

3. Examine the duties of the Reservation Business Committees or Tribal councils.

4. Compare and contrast the different management structures of tribal casinos.
5. Study Hunting and Fishing Rights in Ceded Territories.

(revised October 2009)