

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: 04/08/15

3. Date approved: 02/08/99 Date revised 04/22/15

4. Department/discipline: Business

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Money and Banking

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: BUS 8. Course Level: 2036

9. Number of Credits: Lecture 3 Lab \_\_\_\_\_

10. Control Number (on site) 40 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

An exploration of the role of financial institutions and markets with discussions regarding the Federal Reserve system and its control of the commercial banking system, monetary theory and policy, and international economics as well as the development of banking in Indian Country.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Principles of Banking, 6th Edition, Francis, Hecht, Siegel, American Bankers Association

Or any appropriate text for introduction to banking.

Business/financial calculator

Extensive use of library/internet resources

Some use of audio-visual resources

Field trips to area banking institutions will be conducted

Area bankers have been invited to speak regarding various subjects

**14. Course Content** (Provide an outline of major topics covered in course)

1. The History of Banking (Indian and non-Indian)
2. The Documents and Language of Banking
3. Banking Services
4. Banking Regulation
5. Long-Term Financing

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

*Course Learning Outcomes*

Upon completion of this course, the student will be able to:

1. Research on-line sources and publications to make sense of the history of the banking industry. (A, C)
2. Describe the role of central banking and its role in the economy of the US and other countries. (B, C)
3. Identify and define financial statements of business/banking and develop a working knowledge of the language of banking. (A, B, C)
4. Research various banks, local, regional, national, and international and evaluate their services. (A, C)
5. Compare and contrast Native and non-Native aspects of wealth development. (A, B, C, D)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_