

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

01/22/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 02/05/19

4. Department/discipline: Business

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: The Legal Environment of Business

Abbreviated course title (25 characters or less): _____

7. Course Designator: BUS 8. Course Level: 2040

9. Number of Credits: Lecture 3 Lab _____

10. Control Number (on site) 35 Control Number (online) _____

11. Catalog/Course description:

This course focuses on the consideration of the forms and functions of law in society with an emphasis on public law and the regulation of business activities.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Managing in the Legal Environment, by Ringleb, Meiners, and Edwards, Third Edition, Southwest

Study guide available in bookstore.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Business and the Judicial Process
2. Business and the Resolution of Disputes
3. Business and the Constitution
4. Government Agencies and the Administrative Process
5. Business and the Law of Torts
6. Product Liability and Intellectual Property
7. Business and the Law of Contracts
8. Business Organizations and the Law of Agency
9. Debtor/Creditor Relations
10. Labor Relations Law
11. Employment Discrimination

12. Environmental Regulation
13. Consumer Protection
14. Antitrust Law
15. Securities Regulation
16. International Legal Environment of Business

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

WINHEC Cultural Standards:

- A. **GIKENDAASOWIN – *Knowing knowledge***: To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
- B. **GWAYAKWAADIZIWIN – *Living a balanced way***: To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
- C. **ZOONGIDE'EWIN – *Strong hearted***: To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
- D. **AANGWAAMIZIWIN – *Diligence and caution***: To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
- E. **DEBWEWIN – *Honesty and integrity***: To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people
- F. **ZAAGI' IDIWIN – *Loving and Caring***: To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
- G. **ZHAWENINDIWIN – *Compassion***: To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

Learning Outcomes	Competencies (CAC)	Cultural Standards
Understand the main elements of the American legal system and how it functions within the federal system of government.		
Understand the rights and limitations found in the Constitution.		
Understand the main sources of legal authority, which may include constitutions, treaties, statutes, cases, regulations and decrees.		
Understand and apply legal terminology in an appropriate context.		
Understand and apply the fundamentals of legal reasoning.		
Understand legal situations which impact businesses, which may include criminal law, civil law, contracts, torts, business organizations, intellectual property, employment law, the legal and regulatory environment of business (local, national and global), Uniform Commercial Code, and alternative forms of dispute resolution.		
Analyze fact patterns to identify legal issues and their impact on associated stakeholders.		
Analyze legal issues through the application of primary and secondary sources of law.		
Understand the functions of courts and other non-judicial tribunals in the resolution of disputes.		
Understand the philosophies of law and the resolution of ethical dilemmas.		
Analyze and defend alternative outcomes in legal cases through oral and written communication.		
Understand and apply the use of legal and business data bases.		
Understand the global and culturally diverse context in which business and business law functions.		

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?

If yes, please provide.

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