

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 05/09/08 Date revised 12/9/14

4. Department/discipline: Chemical Dependency

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Chemical Dependency Practicum I

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEP 8. Course Level: 2050

9. Number of Credits: Lecture _____ Lab 5

10. Control Number (on site) 25 Control Number (online) _____

11. Catalog/Course description:

The course is an off-campus experiential learning component of the Chemical Dependency Counselor State License (LADC) program. CDEP 2050 I is one half or 440 hours of the required 880 hours for the LADC. CDEP I must be taken in sequence with CDEP 2051 II in order to meet the LADC requirements. Attendance at assigned seminars are a required component of CDEP 2050 I. The emphasis of this practicum is on gaining practical experience in using the methods and knowledge gained in the classroom. Students will complete the contracted hours of supervised experience at the practicum site. Students will choose, with instructor approval, a practicum site which meets MN Statute 148C requirements and will complete the required hours in the 12 Core Functions and total hours of practicum experience as defined by MN Statute. Students will complete all requirements of the chemical dependency practicum written contract. (Prerequisite: Completion of the 28 credit Chemical Dependency Certificate or permission of the Human Services/Chemical Dependency Program Coordinator).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Completion of the 28 credit Chemical Dependency Certificate or permission of the Human Services/Chemical Dependency Program Coordinator

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Practicum contract.

14. **Course Content** (Provide an outline of major topics covered in course)

Completion of the Practicum contract which includes:
Journaling; reflection paper; time sheets recording actual hours in each of the 12 Core Functions and the total number of hours of Practicum completed; written analysis of actual client application for each of the 48 Global Criteria of the 12 Core Functions.
Written and verbal discussion of professional ethical issues which arise during the practicum experience.

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- 1. Demonstrate knowledge in methods of research. (A, B, C)
- 2. Demonstrate knowledge of the evidence-based practice approach by retrieving relevant resources and applying the information to clinical evaluations. (A, B, C)
- 3. Compare clinical practice to research studies. (A, B)
- 4. Demonstrate competency in accessing information regarding current trends in the field. (A, C)
- 5. Locate and summarize the salient points of a current best-practice article from a source relevant to clinical practice. (A, B, C)
- 6. Communicate effectively in a variety of formats. (B)
- 7. Articulate her/his position. (B)
- 8. Demonstrate knowledge in presentation methods. (B)
- 9. Demonstrate critical thinking to solve problems related to behavior and mental process. (B, C)
- 10. Demonstrate tolerance of ambiguity of and appreciation for the psychological complexities of real-life problems. (B, C, D)
- 11. Recognize the importance of human diversity markers. (D)
- 12. Demonstrate knowledge of cultural diversity issues in assessment methods. (B, D)
- 13. Demonstrate knowledge of the impact of bio-psycho-social issues on the individual. (B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: