Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________________

2. Date submitted: ______________________________________________________

3. Date approved: __12/8/15____ Date revised______________________________

4. Department/discipline: _Early Childhood Education_____________________

5. Department(s) endorsement(s): _______________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __Introduction to Early Childhood Education________________
Abbreviated course title (25 characters or less): __________________________________

7. Course Designator: __CDEV____________ 8. Course Level: __1200____

9. Number of Credits: Lecture __2__ Lab __1__

10. Control Number (on site) __25____  Control Number (online) ___25_____ 

11. Catalog/Course description:

This course provides an overview of the early childhood field, including philosophies, missions, and regulations. Students will examine the roles, responsibilities and job requirements of professionals in a variety of career settings, positive communication and relationships with families. (Prerequisite: Reading Score on the Accuplacer of 78 or completion of RDG 0095 and a Sentence Skills score of 61 or completion of ENGL 0094 or consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Reading score on the Accuplacer of 78 or completion of RDG 0095 Efficient Reading II and a Sentence Skills score of 61 or completion of ENGL 0094 College Prep II or consent of instructor.

Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Students are expected to join an Early Childhood professional organization.

14. Course Content (Provide an outline of major topics covered in course)

● Career choices in early childhood
● Professional Relations
● Professional Organizations
● Individual Professional Development Plans
15. **Learning Goals, Outcomes, and Assessment**
   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

   A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
   B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
   C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
   D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

**Course Learning Outcomes.**

Upon completion of this course, the student will be able to:

1. examine career choices in the field of early childhood; (B)
2. demonstrate positive, professional relations; (B)
3. explain the value and benefits of joining a professional organization in the field of early childhood and/or family education; (B)
4. develop an individual professional development plan. (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s):__________