Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____________________________________________________________

2. Date submitted: __________________________________________________________

3. Date approved: __12/8/15_________ Date revised ________________

4. Department/discipline: ___Early Childhood Education________________________

5. Department(s) endorsement(s): ________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___Work Sampling___________________________________________
Abbreviated course title (25 characters or less): _______________________________

7. Course Designator: ___CDEV_________ 8. Course Level: ___1203_________

9. Number of Credits: Lecture ___1________ Lab ______________

10. Control Number (on site) ___25________ Control Number (online) ___25____

11. Catalog/Course description:

This course provides an overview of the Work Sampling System which is an authentic assessment system for preschool-age children through grade six. (Prerequisite: Completed Work Sampling hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Completed Work Sampling hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission

Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. Course Content (Provide an outline of major topics covered in course)

- Assessment
- Curriculum
- Observation
- Portfolio reviews
- Professional development

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the
discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver
information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate
information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own
traditions and culture, knowledge of others’ traditions and cultures, culture of work,
culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. explain the connection between assessment and curriculum; (B)
2. record observations of students’ progress and achievements; (A)
3. create a portfolio review, write summary reports, and communicate a child’s
development to parents (B)
4. identify goals for continued professional development to support for the use of authentic
assessment of children. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills a MnTC goal area, state
the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):_________