

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 12/8/15 Date revised \_\_\_\_\_

4. Department/discipline: Early Childhood Education

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Work Sampling

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: CDEV 8. Course Level: 1203

9. Number of Credits: Lecture 1 Lab \_\_\_\_\_

10. Control Number (on site) 25 Control Number (online) 25

11. Catalog/Course description:

This course provides an overview of the Work Sampling System which is an authentic assessment system for preschool-age children through grade six. (Prerequisite: Completed Work Sampling hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Completed Work Sampling hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Assessment
- Curriculum
- Observation
- Portfolio reviews
- Professional development

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. explain the connection between assessment and curriculum; (B)
2. record observations of students' progress and achievements; (A)
3. create a portfolio review, write summary reports, and communicate a child's development to parents (B)
4. identify goals for continued professional development to support for the use of authentic assessment of children. (C)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_