Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________________________________________

2. Date submitted: ________________________________________________________

3. Date approved: __________  Date revised __________

4. Department/discipline: __ Early Childhood Development __________________________

5. Department(s) endorsement(s): ____________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __ OUNCE
Abbreviated course title (25 characters or less): ________________________________

7. Course Designator: __ CDEV ________  8. Course Level: __ 1204 ______

9. Number of Credits: Lecture ___  Lab ______

10. Control Number (on site) ___  25 ______  Control Number (online) ___  25 ______

11. Catalog/Course description:
   This course provides an overview of the Ounce Scale which is a functional, or practical, assessment that enables caregivers and families to record, understand, and evaluate young children’s development, ages birth to 42 months. (Prerequisite: Completed OUNCE hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

   Prerequisite(s): Completed OUNCE hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission.

   Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. Course Content (Provide an outline of major topics covered in course)
   • Assessment
   • Curriculum
   • Observation and documentation
   • Professional development

15. Learning Goals, Outcomes, and Assessment
   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. explain the connection between assessment and curriculum; (B)
2. record observations of students’ progress and achievements; (A)
3. utilize the Observation Record, Family Album, Developmental Profiles and Standards; and communicate a child’s development to parents (B)
4. identify goals for continued professional development to support the authentic assessment of children. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):_________