Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________________________________

2. Date submitted: _____________________________________________________

3. Date approved: __12/8/15____ Date revised ____________________________

4. Department/discipline: ___ Early Childhood Development

5. Department(s) endorsement(s): _______________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___ Not By Chance
Abbreviated course title (25 characters or less): ____________________________

7. Course Designator: ___ CDEV ________ 8. Course Level: ___ 1205

9. Number of Credits: Lecture ___ 1 ____ Lab ______

10. Control Number (on site) ___ 25 ______ Control Number (online) ___ 25

11. Catalog/Course description:

   This course provides an overview of the Minnesota Core Competencies of Early Childhood and Care Practitioners, the Environment Rating Scales and the Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards. The focus of this course is to look at the functional pieces of high-quality child care programs and school readiness in children.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
    Prerequisite(s):
    Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. Course Content (Provide an outline of major topics covered in course)

   • Program quality
   • Early Childhood Indicators of Progress
   • Environmental Rating Scales
   • Core Competencies
   • Curriculum activities
   • Professional development goals

15. Learning Goals, Outcomes, and Assessment
    At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. identify quality components of early childhood programs that lead to school readiness; (C)
2. describe the Early Childhood Indicators of Progress, the Environmental Rating Scales and the Core Competencies (foundational components) in relation to high-quality early childhood programs; (B)
3. create curriculum activities using the three foundational components; (C)
4. identify goals for continued professional development to support high-quality child care programs and school readiness in children. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):________