Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________________________________________

2. Date submitted: ________________________________________________________

3. Date approved: __12/8/15_____ Date revised _______________

4. Department/discipline: ___ Early Childhood Development

5. Department(s) endorsement(s): ____________________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___SEEDS of Emergent Literacy ________________________________
   Abbreviated course title (25 characters or less): ______________________________

7. Course Designator: __CDEV________  8. Course Level: 1206

9. Number of Credits: Lecture ___1_____ Lab ________

10. Control Number (on site) ___25______  Control Number (online) ___25____

11. Catalog/Course description:

   This course introduces the concept of “emergent literacy” to early childhood development professionals. It provides information about implementing a literacy-rich classroom for young children. Students are expected to think critically about the impact of curriculum experiences, classroom and environment organization and design, and the role of the teacher/caregiver in organizing appropriate learning opportunities for children’s emergent literacy skills.
   (Prerequisite: Completed SEEDS of Emergent Literacy hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
    Prerequisite(s): Completed SEEDS of Emergent Literacy hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission

    Co-requisite: ____________________________________________________________

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. Course Content (Provide an outline of major topics covered in course)
   - Literacy-rich environments
   - Literacy experiences
   - Literacy strategies
   - Professional development
Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. design and create a literacy-rich classroom or early education environment; (C)
2. build emergent literacy experiences into the daily routines of the classroom and environment to encourage and support children’s emergent literacy skills; (C)
3. demonstrate strategies to support families to encourage literacy in the home; (B)
4. identify goals for continued professional development to support emergent literacy skills in children. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _________