

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/8/15 Date revised _____

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Professionalism in Early Childhood
Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1207

9. Number of Credits: Lecture 1 Lab _____

10. Control Number (on site) 25 Control Number (online) 25

11. Catalog/Course description:

This course focuses on the characteristics of professionals in the field of early childhood including communication, problem solving, collaboration, ethics, relationship and team building skills. This not only benefits and builds skills for the professional, but assists that person in professionally working with families, co-workers and supervisors in early childhood programs. (Prerequisite: READ 0220 Reading Strategies and ENGL 0230 or placement determined by assessment score and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): READ 0220 Reading Strategies and ENGL 0230 Writing Foundations or placement determined by assessment score and instructor permission

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Professionalism
- Communication
- Problem solving
- Relationships and team building
- Professional development goals

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. model professionalism skills in the early childhood field; (B)
- 2. demonstrate communication, problem solving, relationship and team building skills; (B)
- 3. identify goals for continued professional development to support communication, problem solving, relationship and team building skills. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____