Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:__________________________________________________________

2. Date submitted:_____________________________________________________

3. Date approved:_____________  Date revised ___12/8/15____

4. Department/discipline:  Early Childhood Development

5. Department(s) endorsement(s):__________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title:  Child Growth and Development
Abbreviated course title (25 characters or less):_____________________________

7. Course Designator: CDEV 8. Course Level:  1210

9. Number of Credits: Lecture ___2___  Lab ___1___

10. Control Number (on site)___24____  Control Number (online)__________

11. Catalog/Course description:

This course focuses on human development. It provides an overview of development from conception through adulthood, examining the patterns and theories of human development. Content will include physical, intellectual and social-emotional development with emphasis given to the periods of early childhood through late childhood. Knowledge of developmental stages will be integrated with developmentally appropriate practices in education and care settings. This course requires students to spend a minimum of 30 hours at a licensed child care/education setting. (Prerequisite: Reading score on the Accuplacer of 78 or completion of RDG 0095 and a Sentence Skills score of 61 or completion of ENGL 0092 or consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Reading score on the Accuplacer of 78 or completion of RDG 0095 Efficient Reading II and a Sentence Skills score of 61 or completion of ENGL 0092 College Prep I or consent of instructor

Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).


*Optional Text*: Allen, K. Eileen and Marotz, Lynn R. *Developmental Profiles Pre-Birth Through Twelve, 4E* (SBN 0-7668-3765-3)

Instructor provided reading in Adult Development are required.

Observations of various age groups are required. Videos, internet searches/resources are also utilized.

14. **Course Content** (Provide an outline of major topics covered in course)

   1) Examine physical and cognitive development in infancy
   2) Examine physical and cognitive development in early childhood
   3) Examine social and personality development in infancy
   4) Examine social and personality development in early childhood
   5) Examine prenatal influences on development
   6) Identify observation and recording methods
   7) Examine child temperament/personality types
   8) Examine adult temperament/personality types
   9) Examine ways temperament may influence development
   10) Examine historical context of early childhood education
   11) Examine physical, cognitive, social, and personality development in middle childhood and adolescence
   12) Examine physical, cognitive, social, and personality development in adulthood.
   13) Examine effects of trauma on development (death, dying, and bereavement, etc.)

15. **Learning Goals, Outcomes, and Assessment**

   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

   A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
   B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
   C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
   D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

   Course Learning Outcomes will fulfill the identified competencies.

   **Course Learning Outcomes.**

   Upon completion of this course, the student will be able to:

   1. examine history of early childhood education and how the field is affected by worldwide social and educational trends;
   2. observe and document typical and atypical child development from conception through adolescence to identify and implement appropriate learning activities; and
   3. identify resources for children with atypical development.
16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): _________