

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 12/8/15

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Observation and Assessment

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1252

9. Number of Credits: Lecture 2 Lab 1

10. Control Number (on site) 24 Control Number (online) _____

11. Catalog/Course description:

This course provides an overview of observation methods used in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies and observation methods. This course requires students to spend a minimum of 30 hours at a licensed child care/education setting. (Prerequisite: Reading score on the Accuplacer of 78 or completion of RDG 0095 and a Sentence Skills score of 61 or completion of ENGL 0092 or consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Reading score on the Accuplacer of 78 or completion of RDG 0095 Efficient Reading II and a Sentence Skills score of 61 or completion of ENGL 0092 College Prep I or consent of instructor.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Week by Week Plans for Observing and Recording Young Children 2E. Barbara A. Nilsen. Thomson Delmar Learning, 2001.

Jablon, Dombro, Dichtelmiller. The Power of Observation. Teaching Strategies, Inc. 1999.

Students are required to observe/participate in group early child care/education settings and will determine the various observation tools used by the program.

14. Course Content (Provide an outline of major topics covered in course)

1. Examine developmental stages
2. Examine developmental assessment and observation tools
3. Examine time sampling observation and recording tools
4. Examine running record observation and recording tools
5. Examine diary description observation and recording tools
6. Examine anecdotal observation and recording
7. Examine event observation and recording tool
8. Examine checklist observation and recording tools
9. Examine rating scale observation and recording tools
10. Examine frequency counts observation and recording tools
11. Examine conversations or interviews observation and recording tools
12. Examine time samples observation and recording tools
13. Examine cognitive task experiments observation and recording tools
14. Examine rating scales observation and recording tools
15. Examine work sampling observation and recording tools
16. Examine technology as a tool for documentation of observation and recording
17. Examine program assessment observation and recording tools
18. Examine portfolios as observation and recording documentation
19. Examine class list logs as observation and recording tools
20. Examine child abuse reporting methods

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Locate or create observation tools to be used to observe developmental domains (physical, social, emotional, cognitive) (A)
2. Explore uses of various tools in observing children's development. (A)
3. Use the ECIPs to design lesson plans for preschool children (A)

4. Use the ECIPs to determine developmentally appropriate expectations for preschool children. (A)
5. Use the ECIPs to design lesson plans for infants and toddlers. (A)
6. Use the ECIPs to determine developmentally appropriate expectations for infants and toddlers. (A)
7. Use various observation tools and methods. (i.e., developmental, criterion referenced, quantitative, narrative, work sampling, etc.) (B)
8. Evaluate various observation tools and methods. (i.e., developmental, criterion referenced, quantitative, narrative, work sampling, etc.) (B)
9. Determine a question of study pertaining to children's development and which tools to use in investigating the question. (C)
10. Use observation results to plan goals for observed child (C)
11. Use observation tools and methods to ask questions regarding cultural values related to child development. (D)
12. Interview parent expectations/goals for child (D)
13. Demonstrate professional oral and written communication skills. (B)
14. Demonstrate professional technical skills (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____