

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 12/8/15

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Infant Toddler Development and Learning
Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1270

9. Number of Credits: Lecture 2 Lab 1

10. Control Number (on site) 24 Control Number (online) _____

11. Catalog/Course description:

This course provides an overview of infant/toddler theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies and observation methods. This course requires students to spend a minimum of 30 hours at a licensed child care/education setting. (Prerequisite: Reading score on the Accuplacer of 78 or completion of RDG 0095 and a Sentence Skills score of 61 or completion of ENGL 0092 or consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Reading score on the Accuplacer of 78 or completion of RDG 0095 Efficient Reading II and a Sentence Skills score of 61 or completion of ENGL 0092 College Prep I or consent of instructor.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Fabes, Richard and Martin, Carol Lynn. Exploring Child Development 2E. AB Longman, Pearson Education, Inc. 2003. (ISBN 0-205-36803-4)

Optional Text: Allen, K. Eileen and Marotz, Lynn R. Developmental Profiles Pre-Birth Through Twelve, 4E (SBN 0-7668-3765-3)

Herr, Judy & Swim, Terri. Creative Resources for Infants & Toddlers 2E. Delmar Publishers, 2002

Students will be required to have hands-on experience with infants and toddlers in an-early childhood **group** setting. Students will research topics of infant/toddler development of interest to them. The instructor will assist students in finding appropriate information utilizing print, periodical, and internet materials.

14. Course Content (Provide an outline of major topics covered in course)

1. Prenatal Development, Child Birth, and The Newborn
2. Observing and Recording Infant Toddler Development
3. Temperament and The Formation of Individual Differences
4. Family Influence on Infant Toddler Development
5. Cultural Influences on Infant Toddler Development
6. Societal Influences on Infant Toddler Development
7. Sensory Motor Development
8. Language Development
9. Social Development
10. Emotional Development
11. Examine attachment theory
12. Cognitive development
13. Creative development
14. Caregiving routines and transitions
15. Equipment and Materials
16. Learning Through Play

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Use Internet and book sources to study the development of infants and toddlers. (A)
2. Utilize technology to evaluate information found on Infant/Toddler websites designed for parents. (A)

3. Use the ECIPs to design lesson plans for infants and toddlers. (A)
4. Use the ECIPs to determine developmentally appropriate expectations for infants and toddlers. (A)
5. Plan and implement activities for infants and toddlers. (C)
6. Identify developmentally appropriate practices for infants and toddlers. (C)
7. Recognize signs of child abuse or neglect. (C)
8. Explain the role of culture in the development of infants and toddlers. (D)
9. Recognize when conflicts between caregivers and parents or other caregivers may be a result of differences in cultural values or expectations. (D)
10. Demonstrate professional oral and written communication skills. (B)
11. Demonstrate professional technical skills (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____