

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 12/8/15

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Literature and Language Experiences

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1350

9. Number of Credits: Lecture 2 Lab 1

10. Control Number (on site) 24 Control Number (online) _____

11. Catalog/Course description:

This course provides an overview of language and literacy learning experiences in either home or center-based settings. Students integrate knowledge of child development, learning environments, and teaching methods to promote literacy, conversation, literature, and bi-lingualism. This course requires students to spend a minimum of 30 hours at a licensed child care/education setting. (Prerequisite: Reading score on the Accuplacer of 78 or completion of RDG 0095 and a Sentence Skills score of 61 or completion of ENGL 0092 or consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Reading score on the Accuplacer of 78 or completion of RDG 0095 Efficient Reading II and a Sentence Skills score of 61 or completion of ENGL 0092 College Prep I or consent of instructor.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Beaty. Early Literacy in Preschool and Kindergarten: A Multicultural Perspective. 3rd. Allyn & Bacon (ISBN #978-0-13-705698-9)

Allen, K. Eileen and Marotz, Lynn R. Developmental Profiles Pre-Birth Through Twelve, 4E (ISBN 0-7668-3765-3)

14. **Course Content** (Provide an outline of major topics covered in course)

1. Review language development

2. Review learning theory
3. Identify language goals and objectives
4. Describe whole language
5. Analyze learning environments/whole language
6. Determine whole language learning experiences
7. Examine whole language learning experiences
8. Collect whole language learning experiences
9. Prepare whole language learning experiences
10. Implement whole language learning experiences
11. Evaluate whole language learning experiences
12. Describe speaking/conversation
13. Analyze learning environments/speaking/conversation
14. Determine speaking/conversation learning experiences
15. Examine speaking/conversation learning experiences
16. Collect speaking/conversation learning experiences
17. Prepare speaking/conversation learning experiences
18. Implement speaking/conversation learning experiences
19. Evaluate speaking/conversation learning experiences
20. Describe fingerplay/chant/rhyme
21. Analyze learning environments/fingerplay/chant/rhyme
22. Determine fingerplay/chant/rhyme learning experiences
23. Examine fingerplay/chant/rhyme learning experiences
24. Collect fingerplay/chant/rhyme learning experiences
25. Prepare fingerplay/chant/rhyme learning experiences
26. Implement fingerplay/chant/rhyme learning experiences
27. Evaluate fingerplay/chant/rhyme learning experiences
28. Describe children's literature
29. Examine picture books
30. Examine nonfiction
31. Examine fiction
32. Examine fairy tales/folk tales
33. Examine poetry
34. Analyze learning environments/children's literature
35. Determine children's literature learning experiences
36. Examine children's literature learning experiences
37. Collect children's literature learning experiences
38. Prepare children's literature learning experiences
39. Implement children's literature learning experiences
40. Evaluate children's literature learning experiences
41. Describe literacy
42. Analyze learning environments/literacy
43. Determine literacy learning experiences
44. Examine literacy learning experiences
45. Collect literacy learning experiences
46. Prepare literacy learning experiences
47. Implement literacy learning experiences
48. Evaluate literacy learning experiences
49. Describe home language/bilingual
50. Analyze learning environments/home language/bilingual
51. Determine home language/bilingual learning experiences
52. Examine home language/bilingual learning experiences

- 53. Collect home language/bilingual learning experiences
- 54. Prepare home language/bilingual learning experiences
- 55. Implement home language/bilingual learning experiences
- 56. Evaluate home language/bilingual learning experiences.

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies,

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. design, implement and evaluate language and literacy experiences with young children;
- 2. design, implement and evaluate children's literature experiences with young children;
- 3. design, implement and evaluate second language learner learning experiences with young children; and
- 4. demonstrate strategies to support families to encourage children's language and literacy development in the home.

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____