Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:

2. Date submitted:

3. Date approved: ___12/8/15___   Date revised_____

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s):
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___Practicum I___
Abbreviated course title (25 characters or less):

7. Course Designator:__CDEV__   8. Course Level: 2510

9. Number of Credits: Lecture _____   Lab ___3___

10. Control Number (on site)___6___   Control Number (online) ___6___

11. Catalog/Course description:

Students demonstrate early childhood teaching competencies under guided supervision to make connections between theory and practice and developing professional behaviors. Students apply comprehensive understanding of children and families, developmentally appropriate, child-centered, play-oriented approaches to teaching and learning, and knowledge of curriculum content areas. They design, implement, and evaluate experiences that promote positive development and learning for all young children. (Prerequisite: CDEV 1200, CDEV 1210, CDEV 1222, CDEV 1230, and CDEV 1340).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): CDEV 1200 Introduction to Early Childhood Education, CDEV 1210 Child Growth and Development, CDEV 1222 Health, Safety and Nutrition, CDEV 1230 Positive Child Guidance, CDEV 1340 Learning Environment and Curriculum and Instructor permission.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Observation
- Learning experiences for young children
- Developmental observations
- Creating materials

15. **Learning Goals, Outcomes, and Assessment**

    At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

    A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
    B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
    C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
    D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. observe children's developmental levels; (A)
2. develop, implement and evaluate learning experiences relative to group and individual needs, abilities and responses to instruction; (C)
3. communicate developmental observation results to supervising teacher/instructor; (B)
4. assist in maintaining an environment that ensures children's health/safety, and nourishment; (C)
5. create professional materials that highlight student's skills, abilities and talents. (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):_____