Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________________________________________

2. Date submitted: _______________________________________________________

3. Date approved: __12/8/15________ Date revised _______________

4. Department/discipline: ______ Early Childhood Development

5. Department(s) endorsement(s): __________________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __Practicum II__
   Abbreviated course title (25 characters or less): ____________________________

7. Course Designator: ____CDEV________  8. Course Level: ______ 2810

9. Number of Credits: Lecture _______ Lab ____3____

10. Control Number (on site) ______ 6 ______ Control Number (online) ______ 6______

11. Catalog/Course description:
   This course provides an opportunity to apply knowledge and skill in an early childhood setting. Students implement a variety of learning experiences that are developmentally appropriate for and culturally sensitive to a specific age and group of children. (Prerequisite: CDEV 2510, CDEV 1252, CDEV 2640 and Instructor permission)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s): CDEV 2510 Practicum I, CDEV 1252 Observation and Assessment, CDEV 2640 Curriculum Planning and Instructor permission
   Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. Course Content (Provide an outline of major topics covered in course)

   • Analyze curriculum
   • Observe children
   • Design, implement and evaluate curriculum
   • Communication, team-building strategies
   • Self-reflection/evaluation
   • Create materials to highlight children’s development
15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. analyze site policies and procedures; (C)
2. observe children at practicum site; (C)
3. design, implement and evaluate curriculum activities to foster children’s language, cognitive, social-emotional, sensory motor (physical) and creative/aesthetic development; (C)
4. demonstrate communication techniques and team building strategies with staff, parents, clients and children; (B)
5. self evaluate on practicum goals; (C)
6. create professional materials that highlight student’s skills, abilities and talents (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s):__________