

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 9/27/99 Date revised 10/28/14, 2/25/15

4. Department/discipline: Corrections

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Corrections Internship
Abbreviated course title (25 characters or less): _____

7. Course Designator: CORR 8. Course Level: 2090

9. Number of Credits: Lecture _____ Lab 2

10. Control Number (on site) 20 Control Number (online) _____

11. Catalog/Course description:

The purpose of the internship is to introduce students to the correctional environment. Students will be expected to analyze the correctional setting from their different perspectives outlined. Students will be required to keep a journal of their experiences. Minimum internship is 100 hours or two credits in one correctional facility/ Court & Field Services/ or Residential Treatment Program. Since the different types of agencies have wide differences in correctional characteristics, students will register for two, 2-credit internship opportunities. These opportunities will expose them to the wide-range of employment in the corrections field. The internship(s) will be a skills-based model, and the student will complete in year one of their program, as well as one in year two. (Prerequisite: CORR 2025)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
Prerequisite(s): CORR 2025 Best Practices in Corrections
Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Completion of the following components of the corrections curriculum:

Interpersonal Communication

American Jail and Prison Systems

Clinical Skills

Written Guidelines for Internship Handout.

Agency policies; Inmate handbooks; Institutional Rules; and other agency specific materials.

Bi-weekly lab handouts when required.

14. **Course Content** (Provide an outline of major topics covered in course)

- Experience in a correctional setting
- Review of corrections concepts and theories
- Assessment of student abilities in a correctional environment

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes

Upon completion of this course, the student will be able to:

1. analyze the correctional environment with concepts and ideologies they have been exposed to in the classroom (A, B, C, D)
2. demonstrate their skills in a correctional environment. (B, C, D)
3. summarize their personal aptitude to the field of corrections. (C, D)
4. practice mock interviews to exercise their new found corrections knowledge and receive feedback on interview effectiveness. (A, B)
5. demonstrate proficiency in facility/field experience programming, such as Thinking for a Change and/or Transitioning from Prison to Community. (B, C, D)
6. describe how culture can play a role in forming attitudes and core beliefs which impact the strategies to interact with offenders and change behavior long term. (B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____
Goal and Outcomes: