

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 09/09/87 Date revised 10/14/14, 10/28/14

4. Department/discipline: Economics

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Principles of Economics: Macroeconomics

Abbreviated course title (25 characters or less): _____

7. Course Designator: ECON 8. Course Level: 1XXX 9. 2020

10. Number of Credits: Lecture 3 Lab _____

11. Control Number (on site) 40 Control Number (online) _____

12. Catalog/Course description:

This course focuses on the economy as a whole including supply and demand, national income analysis, inflation, unemployment, fiscal policy and analysis of other macroeconomic problems. (Meets MnTC goal areas 5 and 8).

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Textbook: Similar to Macro Econ., Southwestern College Publishing, Wm. McEachern

2. Study guides are optional for the student and available in the bookstore.

3. AV and outside resources are used as applicable.

15. **Course Content** (Provide an outline of major topics covered in course)

1. Economics and Economic Reasoning
2. Supply and Demand
3. U.S. Economic Institutions
4. An Introduction to the World Economy
5. Economic Growth and Business Cycles
6. Inflation and Unemployment
7. National Income Accounting
8. The Classical/Keynesian Debate
9. Fiscal Policies
10. Money and Banking

11. The Federal Reserve and Monetary Policy
12. Deficits and Debt
13. International Dimensions of Monetary and Fiscal Policies

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Demonstrate the ability to use reputable macroeconomic print and non-print sources of information. (A)
2. Describe and apply macroeconomic terminology and concepts. (B)
3. Demonstrate the ability to apply macroeconomic concepts to today's economic situation. (C)
4. Demonstrate their knowledge of cultural economic diversity. (D)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 8

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 2)

Goal 8: Global Perspective