Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:__________________________________________________________

2. Date submitted:

3. Date approved: 2/25/14          Date revised 10/14/14, 10/25/18, 1/22/19

4. Department/discipline:_________English

5. Department(s) endorsement(s):________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Advanced College Composition
Abbreviated course title (25 characters or less):______________________________

7. Course Designator: ENGL____8. Course Level: __1102____

9. Number of Credits: Lecture ___3__ Lab________

10. Control Number (on site) __30_____ Control Number (online) ___25____

11. Catalog/Course description:

Advanced Composition is a second semester freshman composition course that focuses on writing effective arguments and academic papers. Emphasis will be placed on the in-depth research paper, with attention paid to both MLA and APA styles.
(Meets MnTC goal area 1) (Prerequisite: Passing grade in ENGL 1101).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
Prerequisite(s): Passing grade in ENGL 1101 College Composition or equivalent.
Co-requisite:__________________________________________________________

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Course materials are the instructor’s choice.

14. Course Content (Provide an outline of major topics covered in course)

A. Principles of argumentation
B. Logical fallacies
C. Library database research
D. The multi-source paper
E. MLA and APA documentation

15. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. Identify fact from opinion (C) [Goals 1, 2, 4, 7]*
2. Assess primary and secondary sources for credibility (A, C) [Goals 1 & 2]*
3. Analyze arguments to identify their components, structures, and rhetorical strategies (A, C) [Goals 1 & 4]*
4. Apply the writing process with an emphasis on research (A, B) [Goals 1 & 4]*
5. Synthesize multiple sources to create logical argumentative essays (A, B, C, D) [Goals 1, 4, 6 & 7]*
6. Cite sources correctly using MLA and/or APA format (A, B, C) [Goals 1 & 4]
7. Respond respectfully to others in both in-class and online discussions (B, D) [Goals 1 & 6]*

*Bracketed Goals relate to the Gidizhitwaawainin goals:

Goal 1: GIKENDAASOWIN—Knowing knowledge
Correlates with MTC Goals 1 & 2: Communication and Critical Thinking

Goal 2: GWAYAKWAADIZIWIN—Living in a balanced way
Correlates with MTC Goals 3 and 10: Natural Sciences and People and the Environment

Goal 4: AANGWAAMIZIWIN—Diligence and Caution
Correlates with MTC Goal Mathematical/Logical Reasoning & Ethical and Civic Responsibility

Goal 6: ZAAGI’IDIWIN—Loving and Caring
Correlates with MTC Goal 7: Human Diversity

Goal 7: ZHAWENDINDIWIN—Compassion
Correlates with MTC Goal 8: The Humanities and Fine Arts

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 1

Goal and Outcomes:
Goal 1: Communication

Students will be able to:

a. understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing, and presentation
b. locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view
c. select appropriate communication choices for specific audiences
d. use authority, point of view, and individual voice and style in their writing and speaking
e. employ syntax and usage appropriate to academic disciplines and the professional world

Assessments: See Ability to Communicate above

Does this course require additional material for specific program requirements? If yes, please provide.

Updated 01/23/18