

# Fond du Lac Tribal and Community College

## COURSE OUTLINE

Date submitted: 12/7/07

Date approved:

Department and Course Number: ENGL 2050

Title of Course: Introduction to Language

Number of credits: Lecture 3 Lab

Catalog/Course Description:

What is language, how does language happen to a human, and how do humans judge each other on the basis of language? How are new languages born, and why do some die? English 2050 introduces students to the complex nature of human language and its biological, structural, and social dimensions through readings, lectures, speakers, and fieldwork.

**Placement for Success prerequisites:** (See instruction sheet)

Prerequisite: ENGL 1001 College Writing I: Composition & Research

Reading: Level 2 English/Writing: Level 2 Math: N/A

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers.

Textbook: Fromkin, V., R. Rodman, and N. Hyams. *An Introduction to Language*, 8<sup>th</sup> edition. Thomsen/Heinle, 2007.

Relationship of proposed course to the department mission and goals

This course supports the “explor[ing] and understand[ing]” part of the department mission—studying the English language as language. The course design and delivery will follow the department goals where applicable.

Course goals:

Goal: To understand, at a basic level, the nature of human language

Goal: To understand the relationship between language and society

Goal: To become more familiar with the history of English, including the spread of English and the implications of its spread

Goal: To develop an awareness of the differences between human and animal communication.

Goal: To acquire a deeper understanding of one's own use and perceptions of Language.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal) State a minimum of two assessment instruments for each learning outcome.

Outcome: To demonstrate an understanding of the three main grammatical components of language (exercises, discussion, exams, fieldwork)

Outcome: To demonstrate an understanding of how social variables affect language use (exercises, discussion, exams, fieldwork)

Outcome: To demonstrate an understanding of how language develops biologically (exercises, discussion, exams)

Outcome: To demonstrate an understanding of language death, language endangerment, and language preservation (exercises, discussion, exams)

Outcome: To demonstrate an awareness of her or his attitudes and values regarding language use and language users (exercises, discussions, exams, fieldwork)

Outcome: To demonstrate understanding of linguistic research and language patterns (exercises, discussions, exams, fieldwork)

Course content: (Provide an outline of major topics covered in course)

- I. The history of English
- II. The nature of language
- III. Grammatical aspects of language
  - A. Morphology
  - B. Syntax
  - C. Semantics
  - D. Phonetics
  - E. Phonology
- IV. Social aspects of language
  - A. Language in society
  - B. Language change

## V. Biological aspects of language

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	X
English level 1	
English level 2	X
no English prerequisite	
Reading level 1	
Reading level 2	X
Reading level 3	
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X