

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 11/25/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 02/04/15, 04/08/15

**4. Department/discipline:** Geography

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Cultural Geography

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: GEOG 8. Course Level: 1020

9. Number of Credits: Lecture 3 Lab \_\_\_\_\_

10. Control Number (on site) 60 Control Number (online) 25

11. Catalog/Course description:

This course provides a systematic study of spatial patterns concerning the cultural elements of geography including cultural diversity, population, migration, agriculture, industrialization, urbanization, and the distribution of resources. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Resources will be determined on a yearly basis depending on availability and content.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Cultural diversity
2. Population
3. Migration
4. Political geography
5. Development
6. Agriculture
7. Industrialization
8. Services
9. Urbanization
10. Resource problems
11. Religion

- 12. Language
- 13. Race/Ethnicity

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course Learning Outcomes will fulfill the identified competencies.*

*Course Learning Outcomes.*

Upon completion of this course, the student will be able to:

- 1. Explain what geography and cultural geography are. (A, B) (8-2)
- 2. Discuss their cultural landscape. (C, D) (8-4)
- 3. Identify population characteristics of cultural groups. (A, D) (5-1, 5-2, 8-4)
- 4. Compare and contrast types of migration and movement. (C) (5-2)
- 5. Explain relationships between humans and the environment. (A) (8-3)
- 6. Interpret spatial patterns of select cultural phenomena portrayed in maps. (A, C) (5-1, 5-4, 8-2)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 8

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 2) 1, 2, 4

Goal 8: Global Perspective 2, 3, 4