

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 12/9/14, 04/08/15, 10/15/15

4. Department/discipline: Geography

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: World Regional Geography

Abbreviated course title (25 characters or less): _____

7. Course Designator: GEOG

8. Course Level: 1040

9. Number of Credits: Lecture 3

Lab _____

10. Control Number (on site) 60

Control Number (online) 25

11. Catalog/Course description:

This course provides a geographical study of world regions with emphasis on internal spatial patterns and the interrelations of regions. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Text determined on a yearly basis depending on availability and content.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Globalization
2. Regional Studies
3. North America
4. Middle and South America
5. Europe
6. Russia and Newly Independent States
7. North Africa and Southwest Asia
8. Sub-Saharan Africa
9. South Asia
10. East Asia
11. Southeast Asia
12. Oceania: Australia, New Zealand, and the Pacific

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Identify criteria used to define a region. (A, B) (5-1,8-1,8-2)
2. Recognize the physical location of countries on a map. (A)
3. Plan a trip to a selected destination and compose a corresponding travel itinerary and portfolio. (A, B, C, D) (8-4)
4. Interpret and apply maps to questions posed. (A, B, C) (5-1,5-2,5-4)
5. Identify characteristics of cultural groups based on religion, social structure, political ideology, language, and economic associations (5-2,8-1,8-2)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 8

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 2) 1,2,4

Goal 8: Global Perspective 1,2,4