Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of
the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________________________________________

2. Date submitted: ________________________________________________________

3. Date approved: ___________ Date revised __12/9/14, 04/08/15, 10/15/15

4. Department/discipline: ____________________________ Geography

5. Department(s) endorsement(s): ____________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ____________________________ World Regional Geography

   Abbreviated course title (25 characters or less): ____________________________

7. Course Designator: ____GEOG__________ 8. Course Level: 1040

9. Number of Credits: Lecture ________ Lab ______

10. Control Number (on site) ________ Control Number (online) ______

11. Catalog/Course description:
   This course provides a geographical study of world regions with emphasis on internal spatial
   patterns and the interrelations of regions. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s):
   Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g.
   textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   Text determined on a yearly basis depending on availability and content.

14. Course Content (Provide an outline of major topics covered in course)

   1. Globalization
   2. Regional Studies
   3. North America
   4. Middle and South America
   5. Europe
   6. Russia and Newly Independent States
   7. North Africa and Southwest Asia
   8. Sub-Saharan Africa
   9. South Asia
   10. East Asia
   11. Southeast Asia
   12. Oceania: Australia, New Zealand, and the Pacific
15. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Identify criteria used to define a region. (A, B) (5-1,8-1,8-2)
2. Recognize the physical location of countries on a map. (A)
3. Plan a trip to a selected destination and compose a corresponding travel itinerary and portfolio. (A, B, C, D) (8-4)
4. Interpret and apply maps to questions posed. (A, B, C) (5-1,5-2,5-4)
5. Identify characteristics of cultural groups based on religion, social structure, political ideology, language, and economic associations (5-2,8-1,8-2)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 8

Goal and Outcomes:
Goal 5: History/Social Behavioral Science (Group 2) 1,2,4
Goal 8: Global Perspective 1,2,4