

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 11/25/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 03/25/15

**4. Department/discipline:** History

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: History of Western Civilization I

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: HIST

8. Course Level: 1010

9. Number of Credits: Lecture 4

Lab \_\_\_\_\_

10. Control Number (on site) 60

Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

This course examines the history of western civilization to 1776 with a focus on economic, social and political developments. Topics include Ancient Civilizations, Ancient Greece and Rome, the Middle Ages and the Renaissance. (Meets MnTC goal areas 5 and 8)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

General: Textbook fulfilling tow criteria: 1( coverage of traditional political history as well as social and economic history.

Specific: Western Civilization: Comprehensive volume, Spielvogel  
(West Publishing Company, USA: 1997) 3<sup>rd</sup> Edition  
(ISBN #0-314—09674-4)

Primary Source Documents: Excerpts of Primary Source documents that promote course objectives and outcomes.

Audio-Visual Resources: Audio-Visual resources that promote course objectives and outcomes.

14. **Course Content** (Provide an outline of major topics covered in course)

-Intro to Civilization: Surplus and Organization

-Ancient Civilizations:

- Mesopotamia
- Egypt
- Persia
- Ancient Greece
- Ancient Rome
  - Roman Republic
  - Roman Empire
  - Pax Romana
- Fall of Rome and the Rise of Christianity
- Christianization of Europe
- The middle ages (Feudalism)
- Renaissance
- Protestant Reformation
- Rise of Central Governments
- European Expansion and Colonization
- Slavery
- Scientific Revolution
- Enlightenment

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the historic development of Western Civilization. (B, C)
2. Demonstrate an understanding of the economic development of Western Civilization. (C)
3. Demonstrate an understanding of the social development of Western Civilization. (C)
4. Demonstrate an understanding of the political development of Western Civilization. (C)
5. Demonstrate knowledge of the interrelationship among the economic, social, and political development in the United States. (B, C)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 8

Goal 5: History/Social Behavioral Science

Goal 8: Global Perspective