

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15

4. Department/discipline: History

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of Western Civilization I

Abbreviated course title (25 characters or less): _____

7. Course Designator: HIST 8. Course Level: 1010

9. Number of Credits: Lecture 4 Lab _____

10. Control Number (on site) 60 Control Number (online) _____

11. Catalog/Course description:

This course examines the history of western civilization to 1776 with a focus on economic, social and political developments. Topics include Ancient Civilizations, Ancient Greece and Rome, the Middle Ages and the Renaissance. (Meets MnTC goal areas 5 and 8)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

General: Textbook fulfilling tow criteria: 1(coverage of traditional political history as well as social and economic history.

Specific: Western Civilization: Comprehensive volume, Spielvogel
(West Publishing Company, USA: 1997) 3rd Edition
(ISBN #0-314—09674-4)

Primary Source Documents: Excerpts of Primary Source documents that promote course objectives and outcomes.

Audio-Visual Resources: Audio-Visual resources that promote course objectives and outcomes.

14. **Course Content** (Provide an outline of major topics covered in course)

-Intro to Civilization: Surplus and Organization

-Ancient Civilizations:

- Mesopotamia
- Egypt
- Persia
- Ancient Greece
- Ancient Rome
 - Roman Republic
 - Roman Empire
 - Pax Romana
- Fall of Rome and the Rise of Christianity
- Christianization of Europe
- The middle ages (Feudalism)
- Renaissance
- Protestant Reformation
- Rise of Central Governments
- European Expansion and Colonization
- Slavery
- Scientific Revolution
- Enlightenment

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

- 1. Demonstrate an understanding of the historic development of Western Civilization. (B, C)
- 2. Demonstrate an understanding of the economic development of Western Civilization. (C)
- 3. Demonstrate an understanding of the social development of Western Civilization. (C)
- 4. Demonstrate an understanding of the political development of Western Civilization. (C)
- 5. Demonstrate knowledge of the interrelationship among the economic, social, and political development in the United States. (B, C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 8

Goal 5: History/Social Behavioral Science

Goal 8: Global Perspective