Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________________________

2. Date submitted: ___________________________________________

3. Date approved: __05/06/11___ Date revised __04/08/15___

4. Department/discipline: History

5. Department(s) endorsement(s): ________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: History of Global Civilizations II

Abbreviated course title (25 characters or less): ____________________________

7. Course Designator: HIST 8. Course Level: 1013

9. Number of Credits: Lecture 4 Lab

10. Control Number (on site) 40 Control Number (online)

11. Catalog/Course description:

The course examines the history of global civilizations from 1500 to the present. The course uses a regional and chronological structure to focus on economic, social and political history of global civilizations. (Meets MnTC goal areas 5 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
Prerequisite(s):
Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook:


Lectures.
Handouts.
Primary Sources via internet (see Course Content).

14. Course Content (Provide an outline of major topics covered in course)

Introduction
Geography/Cartography/Demography
Cultures, Languages, Religions
North America
Geography/Cartography/Demography
Cultures, Languages, Religions
Contact and Colonization
War for North America
United States
Westward Expansion
Industrialization and Urbanization
Segregation and Civil Rights
World Wars/Cold War
US Global Superpower
Canada
South America and Middle America
Geography/Cartography/Demography
Cultures, Languages, Religions
Contact and Colonization
Latin American Independence
Development and Urbanization
Caribbean and Cuba
Europe
Geography/Cartography/Demography
Cultures, Languages, Religions
Overseas Expansion and Colonization
Protestant Reformation
Urbanization
Modern Governments and Economies
French Revolution
World Wars
Cold War
Soviet Union
European Wars of Nationalism
European Union
Euro-Zone
Mediterranean
Geography/Cartography/Demography,
Culture, Language, Religions
Ottoman Empire
Egypt and Independence
World War I and European Mandates
World War II and the Creation of Israel
Oil and Politics in the Middle East
Persian Gulf War
2011 Independence Movements “Arab Spring”
Africa
Geography/Cartography/Demography
Cultures, Languages, Religions
Colonialism and Slavery
New Imperialism
African Independence
Dependency Theory
Urbanization and Rural Africa
South Africa and Apartheid
Zaire and Independence
Globalization
East Asia
  Geography/Cartography/Demography
  Cultures, Languages, Religions
  China
  Opium Wars and the Opening of China
  Boxer Rebellion
  Japan
  Imperial Japan
  Meiji Restoration
  Japanese Empire and World War II
  Communist “New China”
  Post WWII Japan
  Korea, Partition, Wars
  Vietnam
South Asia
  Geography/Cartography/Demography
  Cultures, Languages, Religions
  British Raj
  Gandhi and East Indian Independence
  World War II
  Partition of India
  Growth and Emergence of India
  Pakistan
  Iran and Afghanistan
  Globalization
SE/Australia/Pacific
  Geography/Cartography/Demography
  Cultures, Languages, Religions
  Colonization of Australia
  Maori and New Zealand
  Philippines
  Indonesia and Independence (Sukarno, Suharto)
  Polynesia
  World War II
  Pacific, Economic, Political
  Modern Australia
    Urbanization and Modernization

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

  A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
  B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Employ the methods and data that historians use to investigate the human condition. (A, B, C, D)
2. Examine social institutions and processes across a range of historical periods and global civilizations. (A, B, C, D)
3. Demonstrate an understanding of and be able to use and critique alternative explanatory systems and theories. (A, B, C, D)
4. Describe and analyze economic, social (cultural) and political elements which influence relations of civilizations and societies in their historical and contemporary dimensions. (A, B, C, D)
5. Demonstrate a knowledge of cultural, social, linguistic and spiritual/religious differences. (A, B, C, D)
6. Analyze specific international problems and demonstrate an understanding of the social, economic and political differences that affect their solution. (A, B, C, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills a MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 8

Goal 5: History/Social Behavioral Science (Competency: a, b, c)
Goal 8: Global Perspective (Competency: a, b, c)