

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15, 4/4/18

4. Department/discipline: Human Services

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Introduction to Human Services

Abbreviated course title (25 characters or less): _____

7. Course Designator: HSER 8. Course Level: 1001

9. Number of Credits: Lecture 3 Lab _____

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

This course provides a theoretical overview of beginning concepts in human services including the history and future of human services, the social welfare system, strategies of intervention, the helping role, professional ethics, diversity, values and human services.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: An Introduction to Human Services, 5th Edition, Marianne Woodside; Tricia McClam Thomson Brooke/Cole 2006.

Printed materials of Ethical practices, Social Welfare issues, case studies, contracted field interviews.

14. **Course Content** (Provide an outline of major topics covered in course)

Scope of Human Services Field
Human Service Interventions
Social Welfare Systems – History & Current Trends
The Helping Relationship
Theory and Practice
Professional Ethics
Human Services with American Indian & other diverse populations

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1.) demonstrate knowledge of relevant human service theories. (A, B)
- 2.) demonstrate knowledge of social welfare systems both historically and contemporary systems at a tribal, state, and federal level. (A, C)
- 3.) demonstrate knowledge of specific intervention models in the human services field. (B, C)
- 4.) demonstrate knowledge of the professional helping roles in various settings in the delivery of human services. (A, B, C, D)
- 5.) demonstrate knowledge of the values and ethics in the Human Services field. (B, C)
- 6.) demonstrate beginning level cultural competency skills in serving diverse groups in human services. (B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

11/25/14